**UNITED WE LEARN…Thank you to everyone who completed & returned our first homework bag on FRIDAY.  Be sure that you continue to give your child credit initialing by “reading”, “writing” or “math” on the United We Learn calendar in the homework bag so your child can join in our celebration at the end of each month!**

**Important Dates**

**Mon.  Sept. 7:  NO SCHOOL (Labor Day Holiday)**

**Wed. Sept. 9:**  Field Trip to Wilderness Science Center (10:35-12:45) *\*Important Details below!\**

**Sept. 14-18:**  LVE Pride Week (Please see your LEAP Binder Calendar for details.)

**Friendly Reminders:**

Please send a nut-safe snack and water bottle to school with your first grader each day!

Check LEAP binders each night.

**Blue Valley Wilderness Science Center FIELD TRIP:  “Plant Structure”**

**Wednesday, September 9th**

**From Mr. Spake, Director/Facilitator of the BVWSC:**

**Lunch**

* Please send in a **SACK LUNCH** for your first grader. We will not be eating at our regular lunch time. I would like for the kids to eat right when we get back to school. Please be sure to send in a healthy and hearty snack on this morning!!!

**Safety Information**

Students should dress for the experience -**no sandals**, I highly recommend hats and long pants even on hot days.  Safety becomes an issue when students are not dressed properly for the outdoors. Light colored clothing is also recommended to easily see ticks etc.  **Students will not be able to participate outdoors if they wear sandals or flip flops.  It is just too dangerous!**

* **Please check your students for ticks during and after the lesson.  You should email parents to have them thoroughly check their child for ticks immediately upon getting home.  I cannot stress enough how important this is!**

**Additional Reminders:**

Please apply sunscreen/bug spray in the morning BEFORE school.

**LEARNING TARGETS FOR THE WEEK OF September 8-11**

**English/Language Arts:**

**I can determine important information in the stories I read.**
**I can compare and contrast characters, animals, settings or objects**
**I can use picture clues to help me figure out hard words.**
**I can decode words with the sounds: /p/, short /i/, /n/ and /l/ spelled “l” or “ll”**
**I can read and spell words with the short /a/ sound as in “am”**
**Words of the Week (vocab and high frequency):  members, his, he**

**Math**

I can use addition and subtraction within 20 to solve word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions.

**Writing:**

I can write my name with capital letters in the correct places.

I can use a capital letter at the beginning of a sentence.

I can use a period at the end of my sentence.

I can create a simple sentence with a naming part and a telling part.

I can write my thoughts down on paper.

I can use line orientation when writing with lined paper.

\*\*Try this website out for handwriting practice!

[www.handwritingforkids.com/handwrite/manuscript](http://www.handwritingforkids.com/handwrite/manuscript)

**Discovery Time:**
**I can explain how plants and animals live, grow and respond to their environment.**
**I can identify how structures of organisms help them survive.**
**I can explain how organisms grow and develop.**
**I can explain how plants and animals use their senses to collect and use information about their environment.**