



K-12 Communication Arts

Differentiation Practice

Blue Valley students represent a wide spectrum of learners. They demonstrate various readiness levels, interests, learning profiles, needs, talents, and abilities that reveal the need for differentiation.

Differentiation is a process of adapting instruction to student differences. Teachers adjust content, process, and product through 1) collaboration, 2) varied instructional strategies, 3) flexible classroom management, and 4) on-going assessment.

To attend to learner variance, maximize learning capacity, and honor Board Policy 4311, teachers may:

- assign flexible deadlines.
- provide a choice of district approved materials.
- allow various ways to demonstrate learning.
- design learning activities (adjusted to different learning styles, levels of thinking or achievement) for remediation or enrichment.
- permit learners to progress at their own pace through new material.
- use a variety of group configurations, instructional strategies, and management techniques.
- use ongoing and varied methods of assessment.
- modify tests, products, and assignments.
- allow for alternative settings for learning.