

ABM Weekly News

4.10.20

District Announcements

You've got questions. We've got answers.

We know the closure of school buildings for the remainder of the 2019-20 school year has prompted questions from students and families. We've collected some of the most frequently asked questions (and answers) on the [district website](#). Find answers to some of your top questions like "My child has a district-issued Chromebook/MacBook that is not working. What should we do?" to "My child has a personal item they left at school, can I get into the school to retrieve it?" and more.

- [General FAQs](#)
- [Elementary School Continuous Learning FAQs](#)
- [Middle/High School Continuous Learning FAQs](#)

Share your thoughts

As we are all learning how to adapt to the impact COVID-19 is having in our community, Blue Valley needs your input. Join our online [ThoughtExchange](#)! Share your thoughts/questions and assign stars that reflect your agreement/disagreement with thoughts shared by others. Thoughts/stars are confidential and new ideas are added daily, so return to participate often.

Blue Valley Offering Free Grab-and-Go Breakfasts and Lunches

Don't forget! Blue Valley is offering a grab-and-go breakfast and lunch service available weekdays from 10:30 a.m. - 1 p.m. at four locations across the district. Visit the district website, download the Nutrislice app or check out the BV Schools app for more information.

www.bluevalleyk12.org/grabandgo

Announcements

Canvas Log-in Information

Below is information on how to log on to CANVAS via the Blue Valley website.

Canvas

<https://district.bluevalleyk12.org/schools/middle/ABM/Pages/home.aspx>

1. Click on the Student tab-Canvas
2. Log in with your student email and password

Students can also access Google Drive from a home device.

www.google.com

Community Resources (Helpful numbers and websites that can help guide you during this time)

Johnson County COVID Hotline 8 am - 5 pm

913-715-2819 English and Spanish languages

Johnson County Mental Health 24 hrs

913-268-0156

For help with community resources you may dial

211 or visit 211kc.org

They will help connect those who need assistance with food, utility assistance, financial help, tax preparation, etc.

Helpful websites include:

www.cdc.gov

www.kdheks.gov

www.jocogov.org/Coronavirus/cancellations

www.sba.gov - for small business owners who need financial help

Community Service

Please [CLICK HERE](#) for updates regarding the Blue Valley Service Award.

A Message from Student Services

Student services sent students opportunities and ideas on ways to cope. The Coping Calendar gives students and families ideas on how to cope, stay calm, and mindful each day. Students also received pictures of pets of student services staff. Students were asked to guess which pets belongs to each staff member in student services.

Library Announcements

Library Webpage Update!

The ABMS Library webpage has been updated with new resources. **MackinVia** is a great resource for eBooks, databases, and other digital media. Look for it on our main webpage!

axis360 eBooks

Looking for something to read while the library is closed? You can access axis360 eBooks! Visit the ABMS Library webpage and click the tab! There you'll find a PDF with step-by-step directions to download books to your Chromebook. If you have an Apple device (iPhone, iPad, MacBook, etc) download the axis360 app! Make sure to choose Aubry Bend Middle school.

Library Office Hours

Mrs. Cooper's daily office hours are M-Th

From 9:00-10:00 AM

Feel free to email if you need any help with resources!

accooper@bluevallyk12.org

TAG Reading Club & Chat n' Chew

TAG members: The **BV 2020 Trendy 12** will be announced later this week! Please check-in to our TAG Canvas page for the announcement!

PTO News

· **BE IN THE KNOW WITH ABMS PTO!** Be sure to follow us on FB (@AubryBendMSPTO) and twitter (@AbmsPto).

- **AMAZON SMILE** - Did you know you can support ABMS by shopping through [Amazon Smile](#)? It's an easy way to help, but you MUST shop through our [link](#).
- **8th GRADE FAREWELL** - TBD. We still want to celebrate our 8th graders as they head off to high school, but will need to adjust our plans and dates. We will share more once we get a better idea of what this might look like. The main priority is keeping everyone home, safe and healthy right now!
- **STAFF APPRECIATION WEEK** - Stay tuned as we still have some ideas for how to celebrate our incredible staff in May!
- **JOIN PTO** - We need YOU! There are so many ways you can help...some are a one time job and others last throughout the year. No experience necessary! It's a fun and easy way to stay involved, meet other parents and keep your finger on the pulse of middle school. Feel free to share the link with any 5th grade parents. We would love to get them involved as they join our Wolverine family next year. Check out the openings [HERE!](#)

Staff Office Hours

Teacher virtual office hours are 60 minute blocks for students to be able to access their teacher for questions, clarifications and/or concerns. Teachers may be available via email during this time or may hold an open Zoom meeting during this time for students to “pop” into and out of. These are not considered required classes for students, merely times where teachers are available for all their students.

Click this link to the list of teachers and their office hours:

<https://drive.google.com/file/d/1Y0aFV8gYrT0Y4PyhgTlJfuq1Ugo1Fuo/view?usp=sharing>

6th Grade News

ELA:

ELA students worked on their writing skills this week by comparing and contrasting the two poems they read last week. Students analyzed rhyme, line length, tone, mood, and theme in poetry. Students also had a review over Figurative Language, which will be the foundation for next week's assignment over commonly used figures of speech in text.

Math:

Math classes reviewed the expressions and equations vocabulary from last week by completing a short review and also by using it to combine like terms. Next week, students will continue to simplify expressions by combining like terms and learning about the substitution property.

Science:

Science classes will be moving forward into our astronomy unit by beginning a discussion around Earth's seasons and motions next week.

Social Studies:

Social studies has finished their study of Ancient Rome! This past week, they looked at the MANY reasons Rome fell and choose 3 to defend as their argument as to why Rome fell. Next week, we are moving into the Mayan civilization.

7th Grade News

Science:

We just wrapped up photosynthesis, and will spend next week looking at cellular respiration and how the two processes are linked. As always, we are here if you need us!

Math:

We hope you feel great about how to solve two-step inequalities and express the solution on a graph. Next week we will begin the 7th grade portion of geometry with a focus on circles. Don't forget to check out our office hours if you have questions or need additional support!

Social Studies:

We will continue to learn about Bleeding Kansas. The students will be learning some interesting vocabulary terms like Jayhawkers, Bushwackers and Popular Sovereignty. They will read some primary source documents about fighting for and against slavery in Kansas Territory.

8th Grade News

Science:

Kessler station lab on Newton's First Law of Motion.

Math:

Math 8: Why is the obtuse triangle always upset? . . . Because it is never right! We will continue learning more about triangles next week and determine how many triangles can be made given specific criteria. Algebra 1: Continuing work with Polynomials. Cook's class: please continue with Math Madness even if you are out. This is good review/practice of skills we have done throughout the year.

Social Studies:

We will be wrapping up our exploration of Native People's experiences. There are some tasks to complete Monday/Tuesday. On Wednesday/Thursday all classes will be having a group zoom in their designated time slots for class. Bring your answers from the "Class Discussion Q" assignment to that meeting on Wednesday/Thursday.

Be keeping up on Social Studies Madness we will be getting down to the final 4 and Championship rounds this week.

ELA:

This week we will continue reading *The Giver*. Teachers will post Chapters 6 - 8 for Monday/Tuesday work. On Wednesday and Thursday, teachers will host Zoom sessions with each hour to discuss the book so far and answer questions. Please watch Canvas for the links to these discussions; if you are unable to attend, you are welcome to join another class at a different time.

We are so proud of of the work our students are doing! We love seeing them on Zoom and in their video submissions, as well as reading some amazing journal entries. We know these have been challenging circumstances for *everyone*, so this week we want to leave you with a quote that we hope will inspire you. It's simple and to the point, and more true today than ever:

"Do what you can, with what you have, where you are."

-Theodore Roosevelt

Have a great week!

From the Desk of Mrs. Tate...

We have had another great week of eLearning "at" ABMS! Our teachers, parents, and students continue to impress me with their patience, flexibility and perseverance.

This week, we saw an uptick in the number of kids who accessed teachers during their office hours. I don't think I did a good job of explaining office hours when we first set them, so I would like to clarify for those who may have questions. Each teacher has chosen 60 minutes each day, Monday through Thursday, when they will be available for kids to contact them to ask questions, get clarification on

assignments or just say, "Hello." Some teachers are using email and Canvas to answer questions and connect; some teachers are using an "open" Zoom session where kids get the meeting ID and pop in and out. These hours are completely optional for students, but we're keeping them consistent for teachers so that kids have a way of getting personalized help, if needed.

The timetable the district provided for the 9-period day with "hours" set aside for classes is only used if a teacher wants to have a live session with kids through Canvas or Zoom. The class periods are odd hours on Monday and Wednesday and even hours on Tuesday and Thursday. If there is no live session scheduled for class, students can work at their own pace to complete the assignment for the class each day/week. Some due dates are by the week and some are daily.

Teachers are taking grades on assignments for kids even though the district announced that the 3rd quarter grades will be their final grades. It's important for kids and teachers to be able to continue to make progress in the learning process, and one way for teachers to "see" it virtually is through assignments and feedback. We know each household has a completely different set of circumstances during this time. We don't want the pressure of a grade to add any stress to a family; therefore, we're using those assignments, grades and feedback loops to monitor the progress of learning during this online process. Our goal is to provide "Continuous Learning" for kids so they are prepared to start next year on solid footing. Are they going to have the depth of knowledge they may have had in a classroom 55 minutes a day, 5 days a week, in person with the teacher and students? No. But, they will have the essential pieces of the curriculum that are necessary to continue successfully next year.

We're all in the same boat – state to state, county to county, district to district, school to school. I'm proud of the way we have been able to mobilize learning so quickly and get students re-invested in learning. I'm thankful for the immeasurable support of our families who understand that our teachers are teaching from home while taking care of their own families and monitoring their own "home-school" children.

We miss your kids. We miss each other. We LOVE "seeing" them online, so thank you for continuing to help us build community in a new way. Every day, I witness nurturing attitudes, friendship, brotherhood/sisterhood, high expectations, dependability, responsibility, courage and hope. Our kids are writing about the renewed connections within their families and how much they love having parents and siblings home...and how much they won't take that for granted in the future.

Thank you for supporting our efforts. You can count on us.

Sincerely,
Diana Tate, Principal



CORONAVIRUS vs. COLD vs. FLU vs. ALLERGIES

SYMPTOMS	COVID-19*	COLD	FLU	ALLERGIES
 Fever	Common (measured at 100 F or higher)	Rare	High (100-102 F), can last 3-4 days	No
 Headache	Sometimes	Rare	Intense	Sometimes
 General aches, pains	Sometimes	Slight	Common, often severe	No
 Fatigue, weakness	Sometimes	Slight	Common, often severe	Sometimes
 Extreme exhaustion	Sometimes (progresses slowly)	Never	Common (starts early)	No
 Stuffy nose	Rare	Common	Sometimes	Common
 Sneezing	Rare	Common	Sometimes	Common
 Sore throat	Rare	Common	Common	No
 Cough	Common	Mild to moderate	Common, can become severe	Sometimes
 Shortness of breath	In more serious infections	Rare	Rare	Common
 Runny nose	Rare	Common	Sometimes	Common
 Diarrhea	Sometimes	No	Sometimes**	No

For more information: www.kdheks.gov/coronavirus

* Information is still evolving.

** Sometimes for children.

Sources: KDHE, CDC, WHO, National Institute of Allergy and Infectious Diseases, American College of Allergy, Asthma and Immunology.



If_you_are_sick.pdf

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437.9 KB