



INFORMATION RESOURCES

STANDARD 1

Accesses information efficiently and effectively to inquire, think critically, and gain knowledge.

ESSENTIAL QUESTIONS

- How does one best access the required information?
- How does one verify this is a valid, reliable, relevant and appropriate source?
- How does one identify the best tools and strategies to obtain information effectively and efficiently?

The Student:

6th Grade

- Locates and accesses information resources.

7th Grade

- Compares potential usefulness of various information resources.

8th Grade

- Evaluates multiple information resources for accuracy, relevancy, authoritativeness, biases and stereotypes, and selects the best resources.



INQUIRY & RESEARCH

STANDARD 2

Evaluates information critically and competently.

ESSENTIAL QUESTIONS

- How does one know which resources best fit his/her information needs?
- How does one organize information for his/her research?
- How does one apply the information as evidence for his/her research?

The Student:

6th Grade

- Identifies information as fact, point of view and opinion.
- Expands note-taking skills using paraphrasing and summarizing.
- Structures a thesis statement to answer essential questions.
- Practices distinguishing between reliable and accurate sources.

7th Grade

- Determines inaccurate and misleading information.
- Uses note taking skills to organize and categorize relevant information.
- Provides evidence to support a thesis statement.

8th Grade

- Distinguishes information for accuracy, relevancy, authoritativeness, biases and stereotypes.
- Utilizes notes to synthesize information appropriate to the problem or question.
- Uses evidence to draw conclusions and form opinions related to thesis statement.



USE OF INFORMATION

STANDARD 3

Uses information accurately, creatively, and ethically to share knowledge and to participate collaboratively and productively as a member of a democratic society.

ESSENTIAL QUESTIONS

- How and why does one respect intellectual property?
- How does one maintain accurate and ethical records of his/her sources?
- How does one share information, effectively, in an original way?

The Student:

6th Grade

- Understands intellectual property rights, copyright, fair use and plagiarism.
- Identifies parts of a citation.
- Uses proper citation formats.
- Collaborates to gather, present, and share new learning.

7th Grade

- Recognizes and uses methods of ethical research including paraphrasing and using direct quotes.
- Uses MLA format to cite a variety of sources.
- Uses parenthetical citations.
- Collaborate and/or work independently to design and create a product as evidence of learning for an audience.

8th Grade

- Demonstrates an understanding of intellectual property rights, copyright, fair use and plagiarism.
- Independently uses MLA format.
- Independently works to create a product, and shares knowledge for a new meaning.



LITERATURE & READING

STANDARD 4

Appreciates literature and other creative expressions of thoughts and ideas and pursues knowledge related to personal interests and aesthetic growth.

ESSENTIAL QUESTIONS

- How does literature enrich one's life?
- What types of literature fit one's personal interests?

The Student:

6th Grade

- Uses personal interests as the basis for selecting fictional and informational texts for self-selected reading.

7th Grade

- Uses a variety of readers' advisory tools to self-select texts that connect to reader's own experiences.

8th Grade

- Reads self-selected texts that go beyond the curriculum while recognizing that authors express personal viewpoints in their writing.



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USE OF TECHNOLOGY

STANDARD 5

Understands and demonstrates appropriate digital citizenship when using any electronic media for educational, social, or recreational purposes.

ESSENTIAL QUESTIONS

- What are the best technology tools to complete the task?
- What are the possible consequences for irresponsible or unsafe use of electronic sources?

The Student:

6th Grade

- Uses electronic devices safely and appropriately.
- Completes projects with technology using teacher-selected tools.

7th Grade

- Behaves responsibly and respectfully in a networked environment.
- Transfers current knowledge to learn new technology tools.

8th Grade

- Understands the long-term impact of digital information.
- Selects and uses technology tools effectively and productively.



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Works Referenced:

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“Kansas Model Curricular Standards for Library Media and Technology.” *Kansas State Department of Education*. June 13, 2007.

“Standards for the 21st-Century Learner.” *American Association of School Librarians*. 2007.