



Curriculum

<p>Introduction (Suggested 1-2 Weeks)</p> <p>Communication Process</p> <ul style="list-style-type: none"> • Communicating in a Group • Listening • Communication Sources, Receiver Channels, Interference, Nonverbal • Technology • Current Communication Tools: How do you communicate? 	<p>Suggested Activities: Current Communication Tools: Texting, email, social media</p> <p>Telephone game Charades Sign language/finger spelling Glance Media SRO presentation (social media usage) Scenarios - how does social media impact friendships? Friendship cycle Presenters from the workplace (social media director, etc.)</p>	<p>Resources</p>
<p>Communication Development (Suggested 6-8 Weeks)</p> <p>Organization</p> <ul style="list-style-type: none"> • Thesis Statement • Outlining • Parts of a Speech: Intro, Body, Conclusion • Transitions <p>Delivery</p> <ul style="list-style-type: none"> • Stage Fright • Eye Contact • Voice: energy, volume, expression • Rate • Body Language: gestures, movement, posture • Effective Use of technology • 	<p>Suggested Activities:</p> <p>Embed technology *Know it All Game/Three Headed Expert *10-15's *Round Robin Speeches *HeadBanz Act-up *Statue Game</p>	



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<p>Presentations</p> <ul style="list-style-type: none"> • Audience etiquette • Incorporating Technology • Individual • Group • Informative 	<p>Suggested activities:</p> <p>Impromptu Demonstrative Broadcasting (Group) Projects Group presentation with students organizing, setting timelines, etc.</p> <p>*Required activities:</p> <p>Embed technology in at least one presentation.</p>	<p>Instructional Shifts:</p> <ul style="list-style-type: none"> • consider giving a prompt to have students to solve a problem (PBL approach) • Student voice and choice • Students determine how they are going to present the information
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Standards and Skills

<p>MODERN COMMUNICATION KCCRS Speaking and Listening Standards</p>	<p>STANDARDS</p> <ul style="list-style-type: none"> • SL.6.4 – Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation. • SL.6.5 – Include multimedia components (e.g., graphics, images, music, sound) and visual displays in presentations to clarify information. • SL.6.6 – Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate. (See grade 6 Language standards 1 and 3 on page 53 [of the CCSS] for specific expectations.) • W.7.1a – Introduce claim(s), acknowledge alternate or opposing claims, and organize the reasons and evidence logically. • W.7.1b – Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text. • W.7.2b – Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples. • SL.7.3 – Delineate a speaker’s argument and specific claims, evaluating the soundness of the reasoning and the relevance and sufficiency of the evidence.
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- SL.7.4 – Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.
- SL.7.5 – Include multimedia components and visual displays in presentations to clarify claims and findings and emphasize salient points
- SL.7.6 – Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate. (See grade 7 Language standards 1 and 3 on page 52 [of the CCSS] for specific expectations.)
- SL.8.1 – Engage effectively in a range of collaborative discussions (one-on-one, in groups, Communicate the relationships between theatre and the world to make meaning and deepen understanding of cultural, global, and historical contexts.

SKILLS

- Identify the components of and compose an appropriate introduction, body and conclusion.
- Identify and use appropriate transitions between major components of a speech.
- Develop research skills utilizing various forms of current technology.
- Develop presentation skills utilizing various forms of current technology.
- Choose appropriate supporting details.
- Select and narrow a topic that is appropriate for the situation.
- Identify and demonstrate appropriate listening skills.
- Demonstrate appropriate audience etiquette
- Identify different components of non-verbal communication including voice, eye contact, body language, expression and rate.
- Recognize and avoid verbal pauses/fillers
- Recognize and control stage fright
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	<ul style="list-style-type: none">• Choose the most effective persuasive organizational pattern for the body of the speech (i.e., cause/effect; problem/solution).• Develop claims with supporting evidence to persuade an audience.
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