



BLUE VALLEY DISTRICT CURRICULUM
 World Language |
 Continuing French 8 -
 Novice High Performance level



| QTR | ORGANIZING THEME/TOPIC | COMMUNICATION STANDARDS & SKILLS |
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| 1 | <p>UNIT 1: SHOPPING (AP: Contemporary Life > leisure)</p> <p>Time Frame: 7 weeks August – early October</p> <p>Vocabulary Focus: clothing, colors, descriptions, food, quantities, specialty shops, shopping phrases, sequence phrases</p> | <p>1.1 INTERPERSONAL SPEAKING. Communicate and exchange information about familiar topics by recombining practiced phrases, simple and a few compound sentences in a single time frame, sometimes supported by memorized language. (NH)</p> <ul style="list-style-type: none"> ask and answer questions when shopping for clothing and food (1.1) ask about and give quantity and price information. (1.1) <p>1.1 INTERPERSONAL WRITING. Correspond on familiar topics using practiced and recombined phrases, simple and a few compound sentences, sometimes supported by memorized language. (NH)</p> <ul style="list-style-type: none"> write a simple note or list to use when shopping for food or clothes. (1.1) <p>1.2 INTERPRETIVE LISTENING. Listen to and recognize main idea and some details in modified and straightforward authentic passages and conversations on familiar topics, often supported by visuals. (NH)</p> <ul style="list-style-type: none"> listen and identify main idea and some details in passages related to food and clothing. (1.2) <p>1.2 INTERPRETIVE READING. Read and comprehend main idea and supporting details and make an inference in familiar and predictable contexts in a variety of modified and simple authentic text, often supported by visuals. (NH)</p> <ul style="list-style-type: none"> read and identify main idea and supporting details in texts about food and clothing. (1.2) <p>1.3 PRESENTATIONAL SPEAKING. Present basic information on familiar topics using a series of practiced phrases, simple and a few compound sentences, often supported by visuals. (NH)</p> <ul style="list-style-type: none"> present a sequence of events that occur while shopping. (1.3) <p>1.3 PRESENTATIONAL WRITING. Write on familiar topics using a series of practiced and recombined phrases, simple and a few compound sentences. (NH)</p> <ul style="list-style-type: none"> write simple and compound sentences about shopping for clothing and food. (1.3) |

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UNIT 2: AT HOME

(AP: Contemporary Life>housing and shelter)

Time Frame: 6 weeks October - November

Vocabulary Focus: : types of housing, rooms of the house, household items, meals, cooking vocabulary, table settings, bedroom furnishings, computer vocabulary , prepositions of location

1.1 INTERPERSONAL SPEAKING. Communicate and exchange information about familiar topics by recombining practiced phrases, simple and a few compound sentences in a single time frame, sometimes supported by memorized language.(NH)

- ask and answer questions about the home. (1.1)
- ask and give directions around the home. (1.1)

1.1 INTERPERSONAL WRITING. Correspond on familiar topics using practiced and recombined phrases, simple and a few compound sentences, sometimes supported by memorized language. (NH)

- write simple emails about one's home. (1.1)

1.2 INTERPRETIVE LISTENING. Listen to and recognize main idea and some details in modified and straightforward authentic passages and conversations on familiar topics, often supported by visuals. (NH)

- Listen and identify the main idea and details in passages about homes. (1.2)

1.2 INTERPRETIVE READING. Read and comprehend main idea and supporting details and make an inference in familiar and predictable contexts in a variety of modified and simple authentic text, often supported by visuals. (NH)

- Read and identify main idea and supporting details in texts about homes. (1.2)

1.3 PRESENTATIONAL SPEAKING. Present basic information on familiar topics using a series of practiced phrases, simple and a few compound sentences, often supported by visuals. (NH)

- Present information about one's home and cooking. (1.3)

1.3 PRESENTATIONAL WRITING. Write on familiar topics using a series of practiced and recombined phrases, simple and a few compound sentences.(NH)

- Write a series of sentences about the home and cooking. (1.3)

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UNIT 3: IN PARIS

(AP: Personal & Public Identity> beliefs and values)

Time Frame: 8 weeks December – mid February

Vocabulary Focus: weather expressions, seasons, pets, places in the city, weekend activities in the city, Paris monuments, time expressions, sequence phrases

1.1 INTERPERSONAL SPEAKING. Communicate and exchange information about familiar topics by recombining practiced phrases, simple and a few compound sentences in a single time frame, sometimes supported by memorized language.(NH)

- Ask and answer questions about past activities one did in the city. (1.1)
- Ask and answer questions about the weather and seasons. (1.1)

1.2 INTERPRETIVE LISTENING. Listen to and recognize main idea and some details in modified and straightforward authentic passages and conversations on familiar topics, often supported by visuals. (NH)

- Listen and identify main idea and supporting details in passages related to weather. (1.2)
- Listen and identify main idea and supporting details in passages related to being a tourist in Paris. (1.2)

1.2 INTERPRETIVE READING. Read and comprehend main idea and supporting details and make an inference in familiar and predictable contexts in a variety of modified and simple authentic text, often supported by visuals. (NH)

- Read and identify main idea and some details in passages related to weather. (1.2)
- Read and identify main idea and supporting details in informational passages related to being a tourist in Paris. (1.2)

1.3 PRESENTATIONAL SPEAKING. Present basic information on familiar topics using a series of practiced phrases, simple and a few compound sentences, often supported by visuals. (NH)

- Present information orally to describe and sequence past activities. (1.3)

1.3 PRESENTATIONAL WRITING. Write on familiar topics using a series of practiced and recombined phrases, simple and a few compound sentences.(NH)

- Write simple sentences to describe and sequence past activities. (1.3)

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UNIT 4: A HEALTHY LIFE

(AP: Global Challenges > health and environmental issues)

Time Frame: 6 weeks mid-February – mid April

Vocabulary focus: Parts of the body, Expressions of health, sickness, Environmental vocabulary, Time Expressions, Tense Markers, Sequence Terms

1.1 INTERPERSONAL SPEAKING. Communicate and exchange information about familiar topics by recombining practiced phrases, simple and a few compound sentences in a single time frame, sometimes supported by memorized language.(NH)

- **Ask and answer questions** about exercise, health and sickness.(1.1)
- **Give advice and suggestions** about health and environmental habits. (1.1)

1.2 INTERPRETIVE LISTENING. Listen to and recognize main idea and some details in modified and straightforward authentic passages and conversations on familiar topics, often supported by visuals. (NH)

- **Listen and identify main idea and some details** in passages related to health, wellness and the environment.. (1.2)

1.2 INTERPRETIVE READING. Read and comprehend main idea and supporting details and make an inference in familiar and predictable contexts in a variety of modified and simple authentic text, often supported by visuals. (NH)

- **Read and identify main idea and supporting details** in texts related to health, wellness and the environment. (1.2)

1.3 PRESENTATIONAL SPEAKING. Present basic information on familiar topics using a series of practiced phrases, simple and a few compound sentences, often supported by visuals. (NH)

- **Present information to persuade** others about good health and environmental practices. (1.3)

1.3 PRESENTATIONAL WRITING. Write on familiar topics using a series of practiced and recombined phrases, simple and a few compound sentences.(NH)

- **Write short paragraphs about past, present and future** environmental habits.(1.3)

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UNIT 5: ON VACATION

(AP: Contemporary Life >leisure and travel)

Time Frame: 5-6 weeks mid-April- May

Vocabulary focus: travel & directions in the city, places in the city (re-entry); cardinal directions
Quebec & French Speaking Countries, Countries in Europe

1.1 INTERPERSONAL SPEAKING. Communicate and exchange information about familiar topics by recombining practiced phrases, simple and a few compound sentences in a single time frame, sometimes supported by memorized language.(NH)

- Ask and answer questions about travel plans (1.1)
- Ask for and give directions to get around in a city. (1.1)

1.2 INTERPRETIVE LISTENING. Listen to and recognize main idea and some details in modified and straightforward authentic passages and conversations on familiar topics, often supported by visuals. (NH)

- Listen and identify main idea and some details in passages related to travel in Quebec, Montreal., regions of France and Switzerland. (1.2)

1.2 INTERPRETIVE READING. Read and comprehend main idea and supporting details and make an inference in familiar and predictable contexts in a variety of modified and simple authentic text, often supported by visuals. (NH)

- Read and identify main idea and supporting details in texts about travel Quebec, Montreal, regions of France and Switzerland. (1.2)

1.3 PRESENTATIONAL SPEAKING. Present basic information on familiar topics using a series of practiced phrases, simple and a few compound sentences, often supported by visuals. (NH)

- Narrate current, past and future travel plans and activities. (1.3)

1.3 PRESENTATIONAL WRITING. Write on familiar topics using a series of practiced and recombined phrases, simple and a few compound sentences.(NH)

- Write simple paragraphs about past, present and future travel plans and activities. (1.3)

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UNIT 6: AU CINEMA

(AP: Families & Communities > childhood and adolescence)

Time Frame: 1 - 1½ weeks mid-late May

Vocabulary focus: Story & cinema vocabulary; character descriptions; military and wartime vocabulary

1.1 INTERPERSONAL SPEAKING. Communicate and exchange information about familiar topics by recombining practiced phrases, simple and a few compound sentences in a single time frame, sometimes supported by memorized language.(NH)

- **Ask and answer questions** about characters and storyline (1.1)
- **Discuss** storyline with classmates. (1.1)

1.2 INTERPRETIVE LISTENING. Listen to and recognize main idea and some details in modified and straightforward authentic passages and conversations on familiar topics, often supported by visuals. (NH)

- **Listen and identify main idea and supporting details** in an authentic passage about family life.

1.3 PRESENTATIONAL SPEAKING. Present basic information on familiar topics using a series of practiced phrases, simple and a few compound sentences, often supported by visuals. (NH)

- **Retell** storyline.(1.3)
- **Predict events** that may occur within the story. (1.3)

1.3 PRESENTATIONAL WRITING. Write on familiar topics using a series of practiced and recombined phrases, simple and a few compound sentences.(NH)

- **Write simple paragraphs to narrate or retell** a storyline. (1.3)
- **Predict events** that may occur within the story. (1.3)