



# World Language | Continuing Spanish 8 - Novice High Performance level



QTR	ORGANIZING THEME/TOPIC	COMMUNICATION STANDARDS & SKILLS
1	<p><b>UNIT 1: EN EL CENTRO</b> (AP: Contemporary Life &gt;travel and leisure)</p> <p><b>Time Frame:</b> 5-6 weeks                      August/September</p> <p><b>Vocabulary Focus:</b> clothing, clothing descriptions, shopping, prices/currency, places and events, getting around town, in a restaurant.</p>	<p><b>1.1 INTERPERSONAL SPEAKING.</b> Communicate and exchange information about familiar topics by recombining practiced phrases, simple and a few compound sentences in a single time frame, sometimes supported by memorized language.(NH)</p> <ul style="list-style-type: none"> <li>• <b>Answer questions</b> about what clothes I prefer to wear in different seasons.(1.1)</li> <li>• <b>Answer questions</b> about what I want to buy, including cost and description. (1.1)</li> <li>• <b>Have a directed conversation</b> of 7-10 exchanges about where I and others are going in the city, how to get there, and what to do while in the city.(1.1)</li> </ul> <p><b>1.2 INTERPRETIVE LISTENING.</b> Listen to and recognize main idea and some details in modified and straightforward authentic passages and conversations on familiar topics, often supported by visuals. (NH)</p> <ul style="list-style-type: none"> <li>• <b>Listen and identify the main idea and supporting ideas</b> in passages about clothing, shopping and activities in the city. (1.2)</li> </ul> <p><b>1.2 INTERPRETIVE READING.</b> Read and comprehend main idea and supporting details and make an inference in familiar and predictable contexts in a variety of modified and simple authentic text, often supported by visuals. (NH)</p> <ul style="list-style-type: none"> <li>• <b>Read and identify the main idea and supporting details</b> in passages about clothing, shopping and activities in the city. (1.2)</li> </ul> <p><b>1.3 PRESENTATIONAL WRITING.</b> Write on familiar topics using a series of practiced and recombined phrases, simple and a few compound sentences.(NH)</p> <ul style="list-style-type: none"> <li>• <b>Write sentences</b> about where I am going, how I will get there and what I am going to do in the city. (1.3)</li> </ul>

# 2

## UNIT 2: NUESTRA CASA

(AP: Personal and Public **identities** >social customs and values)

**Time Frame:** 5-6 weeks October-mid November

**Vocabulary Focus:** Rooms of the house, household items, furniture, prepositions of location (review), household chores, planning a party, ordinal numbers, basic responses to “¿Qué hiciste?”

**1.1 INTERPERSONAL SPEAKING.** Communicate and exchange information about familiar topics by recombining practiced phrases, simple and a few compound sentences in a single time frame, sometimes supported by memorized language.(NH)

- Ask and answer questions about chores that I and others do at home.
- Answer questions about rooms of the house, furniture, household items and their location in a home.

**1.1 INTERPERSONAL WRITING.** Correspond on familiar topics using practiced and recombined phrases, simple and a few compound sentences, sometimes supported by memorized language. (NH)

- Write a list of household chores to do. (1.)

**1.2 INTERPRETIVE LISTENING.** Listen to and recognize main idea and some details in modified and straightforward authentic passages and conversations on familiar topics, often supported by visuals. (NH)

- Listen and understand the main idea and details in passages about homes, e.g. floors, rooms, furniture, chores. (1.2)

**1.2 INTERPRETIVE READING.** Read and comprehend main idea and supporting details and make an inference in familiar and predictable contexts in a variety of modified and simple authentic text, often supported by visuals. (NH)

- Read to gather information about homes in ads and pictures. (1.2)

**1.3 PRESENTATIONAL SPEAKING.** Present basic information on familiar topics using a series of practiced phrases, simple and a few compound sentences, often supported by visuals. (NH)

- Orally present information about a home and its features. (1.3)

**1.3 PRESENTATIONAL WRITING.** Write on familiar topics using a series of practiced and recombined phrases, simple and a few compound sentences.(NH)

- Write 6-8 simple and compound sentences to describe a home and its features. (1.3)

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**UNIT 3: UN CUERPO SANO**  
(AP: Science & Technology > health)

**Time Frame:** 5-6 weeks December - January

**Vocabulary Focus:** sports, equipment, locations, people involved in sports, staying healthy, parts of the body.

**1.1 INTERPERSONAL SPEAKING.** Communicate and exchange information about familiar topics by recombining practiced phrases, simple and a few compound sentences in a single time frame, sometimes supported by memorized language. (NH)

- Answer questions about activities that are part of a healthy lifestyle. (1.1)
- Have a directed conversation of 7-10 exchanges about sports that I like and know how to play, *where*, *with whom* and *how often* I play. (1.1)
- Tell someone what say what hurts and what happened. (1.1)

**1.1 INTERPERSONAL WRITING.** Correspond on familiar topics using practiced and recombined phrases, simple and a few compound sentences, sometimes supported by memorized language. (NH)

- Write a short email/note about what you did on vacation (1.1)

**1.2 INTERPRETIVE LISTENING.** Listen to and recognize main idea and some details in modified and straightforward authentic passages and conversations on familiar topics, often supported by visuals. (NH)

- Listen for information about activities and sports that are part of a healthy lifestyle. (1.2)

**1.2 INTERPRETIVE READING.** Read and comprehend main idea and supporting details and make an inference in familiar and predictable contexts in a variety of modified and simple authentic text, often supported by visuals. (NH)

- Read an authentic passage and identify the main idea and supporting details in passages about sports and outdoor activities that are part of a healthy lifestyle. (1.2)

**1.3 PRESENTATIONAL WRITING.** Write on familiar topics using a series of practiced and recombined phrases, simple and a few compound sentences. (NH)

- Write simple and compound sentences about outdoor activities my family and I did on a vacation or holiday.

# 3

## UNIT 4: LA VIDA SOCIAL

(AP: Contemporary Life >travel and leisure)

**Time Frame:** 5-6 weeks February- March

**Vocabulary focus:** making phone calls, description of past events and activities

**1.1 INTERPERSONAL SPEAKING.** Communicate and exchange information about familiar topics by recombining practiced phrases, simple and a few compound sentences in a single time frame, sometimes supported by memorized language.(NH)

- **Ask and answer questions** about activities that I did. (1.1)
- **Invite, decline and accept invitations.** (1.1)
- **Make plans** with someone about what to do, where and when to meet. (1.1)
- **Make and receive a phone call** using culturally appropriate phrases. (1.1)

**1.2 INTERPRETIVE LISTENING.** Listen to and recognize main idea and some details in modified and straightforward authentic passages and conversations on familiar topics, often supported by visuals. (NH)

- **Listen for details and recognize the main idea** in authentic passages (1.2)

**1.2 INTERPRETIVE READING.** Read and comprehend main idea and supporting details and make an inference in familiar and predictable contexts in a variety of modified and simple authentic text, often supported by visuals. (NH)

- **Read authentic passages, identify the main idea and make inferences** about leisure activities. (1.2)

**1.3 PRESENTATIONAL SPEAKING.** Present basic information on familiar topics using a series of practiced phrases, simple and a few compound sentences, often supported by visuals. (NH)

- **Orally present a past event,** including where I went, with whom, what I did, and positives and negatives of the experience. (1.3)

**1.3 PRESENTATIONAL WRITING.** Write on familiar topics using a series of practiced and recombined phrases, simple and a few compound sentences.(NH)

- **Write a series of sentences to narrate** a short sequence of past events.(1.3)

# 4

## UNIT 5: UNA RUTINA DIFERENTE

(AP: Contemporary Life >travel and leisure)

**Time Frame:** 5-6 weeks April- May

**Vocabulary focus:** daily personal care routines, making purchases, marketplace vocab, vacation plans

**1.1 INTERPERSONAL SPEAKING.** Communicate and exchange information about familiar topics by recombining practiced phrases, simple and a few compound sentences in a single time frame, sometimes supported by memorized language.(NH)

- Ask and answer questions about my daily personal care routines. (1.1)
- Converse in a marketplace situation and purchase items. (1.1)
- Converse about a past vacation (1.1)

**1.2 INTERPRETIVE LISTENING.** Listen to and recognize main idea and some details in modified and straightforward authentic passages and conversations on familiar topics, often supported by visuals. (NH)

- Listen for information in marketplace and travel situations. (1.2)

**1.2 INTERPRETIVE READING.** Read and comprehend main idea and supporting details and make an inference in familiar and predictable contexts in a variety of modified and simple authentic text, often supported by visuals. (NH)

- Read for information in passages about daily personal care routines (1.2)

**1.3 PRESENTATIONAL SPEAKING.** Present basic information on familiar topics using a series of practiced phrases, simple and a few compound sentences, often supported by visuals. (NH)

- Orally narrate a series of typical personal care routines. (1.3)

**1.3 PRESENTATIONAL WRITING.** Write on familiar topics using a series of practiced and recombined phrases, simple and a few compound sentences.(NH)

- Write 8-10 simple and compound sentences involving a typical sequence of daily care routines. (1.3)