

***Born a Crime* by Trevor Noah**

English Language Arts, 10th Grade

WHAT'S THE STORY?

Comedian Trevor Noah tells the story of his upbringing during South African apartheid. Noah was literally “born a crime”; the son of a black mother and white father, the union of which was outlawed by the government during this time. Full of hilarious and heartbreaking stories, this memoir will create a portrait of a boy becoming the man he is today.

CONNECTIONS TO CURRICULUM

The following are some, but not all, of the connections to curriculum for this novel.

- **Unit One: Environment and Identity**
 - Essential Question: “How do adversity and environment influence an individual’s behavior and identity?”
- **Unit Two: Impacting Others**
 - Essential Question: “How does an individual shape his or her environment? How does one influence others?”
- **Unit Four: Conscientious Objections**
 - Essential Question: “To what extent do multiple viewpoints influence our perception of societal issues? To what extent do those issues become our responsibility?”

KEY STANDARDS ADDRESSED

- Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences. W.10.3
- Draw evidence from literary or informational texts to support analysis, reflection, and research. W.10.9
- Analyze a particular point of view or cultural experience reflected in a work of literature. RL.10.6
- Analyze how the author unfolds an analysis or series of ideas or events, including the order in which the points are made, how they are introduced and developed, and the connections that are drawn between them. RI.10.3
- Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the cumulative impact of specific word choices on meaning and tone. RI.10.4
- Determine an author’s point of view or purpose in a text and analyze how an author uses rhetoric to advance that point of view or purpose. RI.10.6