

HIGH SCHOOL | BLUE VALLEY DISTRICT NOVEL RATIONALE

***Chicken Soup for the Soul at Work* by Jack Canfield, et. al**

English Language Arts, 12th Grade

WHAT'S THE STORY?

This anthology encompasses stories from all walks of life in all areas of work, from service-related professions to other workplace environments. Each story reflects the human experience and the knowledge gained from these experiences.

CONNECTIONS TO CURRICULUM*

The following are some, but not all, of the connections to curriculum for this novel.

- **Unit 2: Complex Issues**
 - Essential Questions: “How can examining complex issues from different perspectives influence people?” “How can we effectively present ideas and address other viewpoints?”
- **Unit 4: Universal Human Experience**
 - Essential Question: "How can reading reveal universal truths about the human experience?"

KEY STANDARDS ADDRESSED

- Read and comprehend literature, including stories, dramas, and poems. RL.12.13
- Analyze and evaluate the effectiveness of the structure an author uses in his or her exposition or argument, including whether the structure makes points clear, convincing, and engaging. RL.12.5
- Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text, including determining where the text leaves matters uncertain. RL.12.1
- Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 11–12 reading and content, choosing flexibly from a range of strategies. RL.12.11
- Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. RL.12.12