



Family and Consumer Sciences

Child Development & Human Growth (10-12)



ORGANIZING THEME/TOPIC

FOCUS STANDARDS & SKILLS

<p>THEME/TOPIC: EXPLORING CHILDHOOD</p> <ul style="list-style-type: none"> • Influence on areas of development • Heredity and environment • Child Development Theorists • Observing and interacting with children <p>Time Frame: 2 weeks</p>	<p>Basic Skills</p> <ul style="list-style-type: none"> • Identify individual differences as they relate to children • Explore theories of Child Development • Describe the human life cycle • Analyze and implement methods of observing children
<p>THEME/TOPIC: PARENTING</p> <ul style="list-style-type: none"> • Considerations in becoming a parent • Parenting styles • Child abuse and neglect • Decision making • Teen parenting <p>Time Frame: 2 weeks</p>	<p>Basic skills</p> <ul style="list-style-type: none"> • Distinguish different parenting functions • Discuss issues pertaining to families • Examine ways to make decisions • Describe types and causes of child abuse and neglect • Research impact of teen pregnancy • Participate in simulated teen parenting activity (Real Care Baby)
<p>THEME/TOPIC: FAMILIES</p> <ul style="list-style-type: none"> • Types of families • Family life cycle • Function of families in society • Community resources • Diversity <p>Time Frame: 2 weeks</p>	<p>Basic Skills</p> <ul style="list-style-type: none"> • Explore how societal trends affect families and children • Identify types of families • Outline the family life • Research community resources • Discuss the impact of family diversity
<p>THEME/TOPIC: THE DEVELOPING FETUS</p> <ul style="list-style-type: none"> • Conception • Three stages of prenatal development • Genetics • Infertility 	<p>Basic Skills</p> <ul style="list-style-type: none"> • Explain how conception occurs • Identify each stage of prenatal development • Explore genetics and its' role in human development • Research infertility option and problems in prenatal development

<ul style="list-style-type: none"> • Birth defects <p>Time Frame: 2 weeks</p>	
<p>THEME/TOPIC: PREPARING FOR DELIVERY</p> <ul style="list-style-type: none"> • Common signs of pregnancy & due dates • Nutrition during pregnancy • Safety and the newborn • Feeding choices • Costs of having a baby <p>Time Frame: 1 week</p>	<p>Basic Skills</p> <ul style="list-style-type: none"> • Identify common signs of pregnancy • Plan a nutritious diet for a pregnant woman • Explain newborn care and safety concerns(ex: equipment; temperature) • Compare and contrast bottle feeding vs. breast feeding • Plan a budget for care and equipment of a baby
<p>THEME/TOPIC: LABOR AND DELIVERY</p> <ul style="list-style-type: none"> • Signs and stages of labor • Types of birth • Appearance of a newborn • Medical procedures of a newborn • Bonding and post-partum expectations <p>Time Frame: 1 week</p>	<p>Basic Skills</p> <ul style="list-style-type: none"> • List signs of labor • Summarize the stages of labor • Evaluate the benefits to the newborn of the different methods of delivery • Describe the newborn's appearance • Indicate common medical procedures for a newborn after birth
<p>THEME/TOPIC: INFANT DEVELOPMENT - PHYSICAL</p> <ul style="list-style-type: none"> • Patterns of physical development • Gross motor and fine motor skills • Infant care <p>Time Frame: 2 weeks</p>	<p>Basic Skills</p> <ul style="list-style-type: none"> • Differentiate between a child's growth and development • Describe patterns of physical development • Identify physical milestones • Summarize the impact of environment on a child's development • Demonstrate infant care skills
<p>THEME/TOPIC: INFANT DEVELOPMENT – SOCIAL/EMOTIONAL</p> <ul style="list-style-type: none"> • Social vs. emotional development • Exploration vs play • Temperament • Observation of children <p>Time Frame: 2 weeks</p>	<p>Basic Skills</p> <ul style="list-style-type: none"> • Contrast and compare emotional and social development • Explain role of temperament • Analyze the relationship of play and exploration • Complete child development observations and journal

<p>THEME/TOPIC: BRAIN DEVELOPMENT AND LEARNING</p> <ul style="list-style-type: none"> ● Brain structure ● Brain development ● Stimulation of brain for development ● Piaget ● The 5 senses ● Concept development ● Importance of play ● Communication development <p>Time Frame:: 2 weeks</p>	<p>Basic Skills</p> <ul style="list-style-type: none"> ● Identify parts of the brain and organization of the brain ● Explain Piaget's theory of development ● Explain the role of senses in an infant's learning ● Describe concept development ● Summarize the role of play ● Explain an infant's development of communication skill
<p>THEME/TOPIC: TODDLER DEVELOPMENT</p> <ul style="list-style-type: none"> ● Physical development ● Social and Emotional development ● Intellectual development ● Healthy and Safety <p>Time Frame:: 1 week</p>	<p>Basic Skills</p> <ul style="list-style-type: none"> ● Outline the physical development of toddlers ● Describe the social and emotional development of toddlers ● Explain the intellectual development of toddlers ● Describe how to protect toddlers
<p>THEME/TOPIC: PRESCHOOLERS</p> <ul style="list-style-type: none"> ● Physical development ● Social and Emotional development ● Intellectual development ● Healthy and Safety <p>Time Frame 1 week</p>	<p>Basic Skills</p> <ul style="list-style-type: none"> ● Outline expected physical skill development for a preschooler ● Describe social and emotional development for a preschooler ● Explain intellectual development for a preschooler ● Describe how to protect preschooler
<p>THEME/TOPIC: MIDDLE CHILDHOOD</p> <ul style="list-style-type: none"> ● Physical development ● Social and Emotional development ● Intellectual development ● Healthy and Safety <p>Time Frame 1 week</p>	<p>Basic Skills</p> <ul style="list-style-type: none"> ● Outline expected physical skill development of a middle childhood student ● Describe social and emotional development of a middle childhood student ● Explain intellectual development of a middle childhood student ● Describe how to protect a middle childhood student