



Family and Consumer Sciences

Child Development & Human Growth 2 (9-12)



ORGANIZING THEME/TOPIC

FOCUS STANDARDS & SKILLS

<p>THEME/TOPIC: UNIT 1: Building Strong Families In A Changing World</p> <p>1. Why Study Families 2. Family Life Cycle 3. Changes in the Family</p> <p>Time Frame: 2 Weeks</p>	<p>Basic skills:</p> <ol style="list-style-type: none"> 1. Explain benefits of studying families, cultures and heritage. (Understanding) 2. Identify concerns and challenges of each stage in the family life cycle. (Understanding) 3. Explain the effects of trends, lifestyles, the workplace and the economy on families. (Understanding) <p>Career and College Readiness:</p> <ol style="list-style-type: none"> 1 Apply fundamental knowledge of economics to enhance learner achievement. 2 Use appropriate communication strategies for the most effective outcome.
<p>THEME/TOPIC: UNIT 2: Understanding Self</p> <p>1. Personality 2. Decision-making 3. Stress/Depression/Suicide</p> <p>Time Frame: 3 Weeks</p>	<p>Basic skills:</p> <ol style="list-style-type: none"> 1. Explore personality development. (Understanding) 2. Explain how values and goals and the decision-making process are related. (Understanding) 3. Evaluate options for stress management. (Creating) 4. Research defense mechanisms. (Creating) <p>Career and College Readiness:</p> <ol style="list-style-type: none"> 1 Research, apply, and evaluate information to accomplish tasks. 2 Create ideas, proposals, and solutions to a problem. 3 Use information technology tools to manage and perform work (school) responsibilities. 4 Use information to locate, comprehend, make inferences, and draw conclusions.
<p>THEME/TOPIC: UNIT 3: Exploring Teen Roles & Relationships</p> <p>1. Family Communication 2. Building Relationships 3. Relationship Qualities 4. Values and Sexual Decision-making 5. Conflicts</p>	<p>Basic skills:</p> <ol style="list-style-type: none"> 1. Demonstrate communication skills in family problems. (Applying) 2. Identify relationships and why they are important. (Understanding) 2. Describe how societal changes and diversity in cultures have impacted dating patterns. (Understanding) 3. Identify danger signals in a relationship and difficulties of ending a relationship. (Understanding) 4. Discuss the relationship of values and making sexual decisions. (Understanding) 5. Explain the difference between constructive and destructive conflict. (Understanding) <p>Career and College Readiness:</p> <ol style="list-style-type: none"> 1 Identify common tasks that require employers to use problem-solving skills. 2 Use problem-solving and critical thinking skills to improve a situation or process.

<p>Time Frame: 4 Weeks</p>	<ol style="list-style-type: none"> 3 Manage the physical and social environment to reduce conflict and promote safety in settings (i.e. family, work, community, cyberspace) 4 Demonstrate quality work and effective communication by acknowledging diversity and cultural differences.
<p>THEME/TOPIC: UNIT 4: Lifetime Commitments</p> <ol style="list-style-type: none"> 1. Selecting a Partner 2. Engagement 3. Marriage Laws/Contracts 4. Financial Decisions <p>Time Frame: 3 Weeks</p>	<p>Basic skills:</p> <ol style="list-style-type: none"> 1. Describe theories of mate attraction. (Understanding) 2. Describe the purpose of an engagement period. (Understanding) 3. Discuss marriage laws. (Understanding) 4. Estimate the expenses for a honeymoon. <p>Career and College Readiness:</p> <ol style="list-style-type: none"> 1. Use appropriate communication strategies for the most effective outcome. 2. Adjust original rational number estimate of a real-world problem based on additional information.
<p>THEME/TOPIC: UNIT 5: Building Your Own Family</p> <ol style="list-style-type: none"> 1. Expectations and Adjustments 2. Factors that Affect a Relationship 3. Parenting Decisions 4. Skillful Parenting 5. Community Resources for Families <p>Time Frame: 3 Weeks</p>	<p>Basic skills:</p> <ol style="list-style-type: none"> 1. Discuss realistic expectations and adjustments for a successful married life. (Understanding) 2. Explain factors that affect a relationship. (Understanding) 3. Explain roles of parenting. (Understanding) 4. Discuss other options available for infertile couples. (Understanding) 5. Appraise childcare options for working parents. (Analyzing) 6. Summarize role of parenting styles in guiding children. (Understanding) 7. Identify resources for married couples needing help. (Understanding) <p>Career and College Readiness:</p> <ol style="list-style-type: none"> 1. Demonstrate the use of verbal, listening, and writing skills to communicate clearly. 2. Use technology to locate, analyze, manipulate, and interpret information in a knowledge economy. 3. Determine the most appropriate response to workplace (school) situations based on legal and ethical considerations. 4. Organize a career portfolio (electronic or physical) to document knowledge, skills, and experience in a career field.
<p>THEME/TOPIC: UNIT 6: Support Through Life Changes</p> <ol style="list-style-type: none"> 1. Challenges and Impact of Change 2. Crisis 3. Divorce, Annulment and Separation 4. Aging 5. Death 	<p>Basic skills:</p> <ol style="list-style-type: none"> 1. Explain the impact of change on people’s lives. (Understanding) 2. Interpret methods of coping with life’s changes and crisis and identify resources available.(Applying) 3. Explain the methods of ending a marriage and decisions that must be made. (Understanding) 3. Identify common issues of remarriage and blended families. (Understanding) 4. Identify the emotional, physical, and financial aspects of aging. (Understanding) 5. Explain how different circumstances affect attitudes towards death. (Understanding)

5. Examine the stages of grieving and appropriate ways to comfort a grieving person.
(Understanding)

Career and College Readiness:

1. Adjust original rational number estimate of a real-world problem based on additional information.
2. Generate and/or solve multi-step real-world problems with real numbers and mathematical concepts.
3. Create ideas, proposals, and solutions to a problem.
4. Recognize that individual career path has an impact on the national and global community.
5. Identify and use a variety of web-based tools for real world, global applications involving communication to collect and disseminate of information.

Time Frame: 3 Weeks