Blue Valley Language Chinese Immersion Proficiency Targets

The proficiency targets are adapted from the Proficiency Guidelines of the American Council on the Teaching of Foreign Languages. They are a description of what individuals can do with language in terms of speaking, writing, listening, and reading in real-world situations in a spontaneous and non-rehearsed context.

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<th>Grade</th>
<th>Listening</th>
<th>Speaking</th>
<th>Reading</th>
<th>Writing</th>
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<td>5</td>
<td>Intermediate Low</td>
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**Novice Low**
- Use memorized words & phrases
- Simulate practiced situations
- Greet others
- Recognize words I have heard before
- Answer yes/no questions
- Ask some simple questions

**“The Parrot”**

**Novice Mid**
- Combine different words and phrases
- Introduce myself
- Talk about my friends, family and things that interest me
- Give time, date and weather information
- Simple, but full sentences
- Ask more kinds of questions

**“The Detective”**

**Novice High**
- Speak confidently on practiced subjects
- Provide information using words, phrases and short sentences
- Give opinions on things I like or dislike
- Connect sentences with some conjunctions
- Interpret main ideas
- Direct conversations in new directions

**“The Guide”**

**Intermediate Low**
- Speak confidently in complete sentences
- Create with language
- Answer open-ended questions
- Describe things in detail
- Give and support opinions
- Ask appropriate follow-up questions
- Using lots of different language and using it correctly

**“The Creator”**