<table>
<thead>
<tr>
<th>UNIT 1</th>
<th>UNIT 2</th>
<th>UNIT 3</th>
<th>UNIT 4</th>
<th>UNIT 5</th>
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</thead>
</table>
| ● I can identify the topic and some isolated facts from simple sentences in informational texts.  
● I can express, ask about, and react to preferences, feelings, or opinions on familiar topics, using simple sentences most of the time and asking questions to keep the conversation on topic.  
● I can present personal information about my life and activities, using simple sentences most of the time. | ● I can understand familiar questions and statements from simple sentences in conversations.  
● I can interact with others to meet my basic needs related to routine everyday activities, using simple sentences and questions most of the time.  
● I can present on familiar and everyday topics, using simple sentences most of the time. | ● I can understand familiar questions and statements from simple sentences in conversations.  
● I can interact with others to meet my basic needs related to routine everyday activities, using simple sentences and questions most of the time.  
● I can express my preferences on familiar and everyday topics of interest, using simple sentences most of the time. | ● I can identify the topic and some isolated facts from simple sentences in informational texts.  
● I can interact with others to meet my basic needs related to routine everyday activities, using simple sentences and questions most of the time.  
● I can present on familiar and everyday topics, using simple sentences most of the time. | ● I can understand familiar questions and statements from simple sentences in conversations.  
● I can express, ask about, and react to preferences, feelings, or opinions on familiar topics, using simple sentences most of the time and asking questions to keep the conversation on topic.  
● I can present personal information about my life and activities, using simple sentences most of the time. |

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<th>UNIT 6</th>
<th>UNIT 7</th>
<th>UNIT 8</th>
<th>UNIT 9</th>
<th>UNIT 10</th>
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| ● I can understand familiar questions and statements from simple sentences in conversations.  
● I can request and provide information by asking and answering practiced and some original questions on familiar and everyday topics, using simple sentences most of the time.  
● I can present on familiar and everyday topics, using simple sentences most of the time. | ● I can identify the topic and some isolated elements from simple sentences in short fictional texts.  
● I can request and provide information by asking and answering practiced and some original questions on familiar and everyday topics, using simple sentences most of the time.  
● I can present personal information about my life and activities, using simple sentences most of the time. | ● I can identify the topic and some isolated facts from simple sentences in informational texts.  
● I can express, ask about, and react to preferences, feelings, or opinions on familiar topics, using simple sentences related to routine everyday activities, using simple sentences and questions most of the time.  
● I can present on familiar and everyday topics of interest, using simple sentences most of the time. | ● I can identify the topic and some isolated elements from simple sentences in short fictional texts.  
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● I can present personal information about my life and activities, using simple sentences most of the time. |

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<tr>
<th>UNIT 11</th>
<th>UNIT 12</th>
<th>UNIT 13</th>
<th>UNIT 14</th>
<th>UNIT 15</th>
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