## UNIT 1
- I can identify memorized or familiar words when they are supported by gestures or visuals in fictional texts.
- I can provide information by answering a few simple questions on very familiar topics, using practiced or memorized words and phrases, with the help of gestures or visuals.
- I can name very familiar people, places, and objects using practiced or memorized words and phrases, with the help of gestures or visuals.

## UNIT 2
- I can identify memorized or familiar words when they are supported by gestures or visuals in fictional texts.
- I can provide information by answering a few simple questions on very familiar topics, using practiced or memorized words and phrases, with the help of gestures or visuals.
- I can name very familiar people, places, and objects using practiced or memorized words and phrases, with the help of gestures or visuals.

## UNIT 3
- I can understand memorized or familiar words when they are supported by gestures or visuals in conversations.
- I can express basic preferences or feelings, using practiced or memorized words and phrases, with the help of gestures or visuals.
- I can name very familiar people, places, and objects using practiced or memorized words and phrases, with the help of gestures or visuals.

## UNIT 4
- I can identify memorized or familiar words when they are supported by gestures or visuals in fictional texts.
- I can provide information by answering a few simple questions on very familiar topics, using practiced or memorized words and phrases, with the help of gestures or visuals.
- I can name very familiar people, places, and objects using practiced or memorized words and phrases, with the help of gestures or visuals.

## UNIT 5
- I can identify memorized or familiar words when they are supported by gestures or visuals in fictional texts.
- I can express some basic needs, using practiced or memorized words and phrases, with the help of gestures or visuals.
- I can express my likes and dislikes using practiced or memorized words and phrases, with the help of gestures or visuals.

## UNIT 6
- I can understand memorized or familiar words when they are supported by gestures or visuals in conversations.
- I can provide information by answering a few simple questions on very familiar topics, using practiced or memorized words and phrases, with the help of gestures or visuals.
- I can introduce myself using practiced or memorized words and phrases, with the help of gestures or visuals.

## UNIT 7
- I can identify memorized or familiar words when they are supported by gestures or visuals in informational texts.
- I can express some basic needs, using practiced or memorized words and phrases, with the help of gestures or visuals.
- I can express my likes and dislikes using practiced or memorized words and phrases, with the help of gestures or visuals.

## UNIT 8
- I can understand memorized or familiar words when they are supported by gestures or visuals in conversations.
- I can express basic preferences or feelings, using practiced or memorized words and phrases, with the help of gestures or visuals.
- I can name very familiar people, places, and objects using practiced or memorized words and phrases, with the help of gestures or visuals.

## UNIT 9
- I can identify memorized or familiar words when they are supported by gestures or visuals in informational texts.
- I can provide information by answering a few simple questions on very familiar topics, using practiced or memorized words and phrases, with the help of gestures or visuals.
- I can name very familiar people, places, and objects using practiced or memorized words and phrases, with the help of gestures or visuals.

## UNIT 10
- I can identify memorized or familiar words when they are supported by gestures or visuals in fictional texts.
- I can express basic preferences or feelings, using practiced or memorized words and phrases, with the help of gestures or visuals.
- I can introduce myself using practiced or memorized words and phrases, with the help of gestures or visuals.