ESSENTIAL QUESTION

How does daily life at home vary across cultures?

BIG IDEAS

Students use the target language to understand and talk about:

- activities that are part of life at home.
- daily routines and compare with those of children in other cultures.
- how homes in their own community compare with those in other cultures, based on authentic resources they view and listen to.

GUIDING QUESTIONS

How do I use language to:

- talk about the people and animals with whom I live and ask others?
- say what activities I participate in at home?
- describe my daily routine?
- talk about places in my home?
- compare my home to those in other cultures?
- understand how culture impacts my responsibilities at home?

FOCUS STANDARDS

ACTFL/NCSSFL Can Do Performance Indicators - NOVICE MID

| Interpretive - listening only | Identify some basic facts from memorized words and phrases when they are supported by visuals or gestures in informational & fictional texts and conversations. |
| Interpersonal | Request and provide information by asking and answering a few simple questions on very familiar and everyday topics, using a mixture of practiced or memorized words, phrases and simple sentences. Express basic needs related to familiar and everyday activities, using...
Express my own preferences or feeling and react to those of others, using... |
**COMMUNICATION** Communicating effectively using the Interpersonal, Interpretive & Presentational Modes

**CULTURES** Relating Cultural Practices & Products to Perspectives
- **Product:** Home
- **Practice:** Homes vary in what they are made of, proximity to each other, rooms and outdoor spaces
- **Perspective:** Homes reflect the way people live their lives.

**CONNECTIONS** Making Connections to Other Disciplines
- Social Studies - life in a home

**COMPARISONS** Language Comparisons
- Casas- homes

**COMPARISONS** Cultural Comparisons
- Routines based on cultural norms

**COMMUNITIES** School & Global Communities
- What are homes made of in your area

**COMMUNITIES** Lifelong Learning
- Reflect on own learning
# WORLD LANGUAGE

## LEVEL Grade 4 UNIT 2

**Challenges: Taking Care of Our Planet**

Spanish | Novice Mid | Fourth Grade | 2nd Semester (30 lessons)

<table>
<thead>
<tr>
<th>ESSENTIAL QUESTION</th>
<th>BIG IDEAS</th>
</tr>
</thead>
<tbody>
<tr>
<td>What environmental issues exist in South America?</td>
<td>Students use the target language to talk about and understand:</td>
</tr>
<tr>
<td>What can my family and I do to protect the environment?</td>
<td>• South American landforms</td>
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<td></td>
<td>• Endangered animals in South America</td>
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<td></td>
<td>• Where animals live in relation to landforms and countries</td>
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<td></td>
<td>• Environmental issues that impact South America</td>
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<tr>
<td></td>
<td>• How to protect the environment</td>
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</tbody>
</table>

## GUIDING QUESTIONS

- What landforms exist in South America?
- What animals are endangered in South America?
- What environmental issues impact South America?
- What do you and your family do to help the environment?

## FOCUS STANDARDS

**ACTFL/NCSSFL Can Do Performance Indicators - NOVICE MID**

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ACADEMIC SERVICES | Curriculum & Instruction

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COMMUNICATION Communicating effectively using the Interpersonal, Interpretive & Presentational Modes

CULTURES Relating Cultural Practices & Products to Perspectives
- **Product:** preservation of the environment
- **Practice:** Recycling, preservation, biodegradable materials, reusing materials
- **Perspective:** preservation efforts protect habitats which protect endangered species

CONNECTIONS Making Connections to Other Disciplines
- Social Studies - landforms of SA
- Social Studies - locations of landforms within SA

Acquiring Information & Diverse Viewpoints
- Different environmental problems affect regions in South America

COMPARISONS Language Comparisons
- There are/is

Cultural Comparisons
- Value of recycling
- Value of protecting animals and their habitats

COMMUNITIES School & Global Communities
- Impact of recycling on communities

Lifelong Learning
- How to take care of the environment