

# BLUE VALLEY DISTRICT CURRICULUM OVERVIEW

## MS Chinese 1A

6th grade-one semester



### UNIT 1: Personal and Public Identities: Getting Acquainted

#### ESSENTIAL QUESTIONS

**Who am I?**

#### BIG IDEAS

Students use the target language to understand and communicate to:

- introduce themselves.
- exchange and present basic information to get to know other.
- appropriately greet others and use farewells.
- compare practices of greeting and introductions across target cultures.
- thrive in a 90% target language setting.

#### GUIDING QUESTIONS

How do I use language to

- greet and say goodbye to others?
- introduce myself using appropriate forms of address and express state of being?
- exchange memorized biographical information (name, age, birthday, nationality, where I am from, languages I speak)?
- discuss leisure activities at home and at school?
- identify where the target language is spoken in the world?
- understand basic classroom commands and express basic needs in the target language?
- use numbers in context; comment on percentage of populations that speak the target languages in the community and world?
- recognize and pronounce Chinese words written in Pinyin (CH)?
- recognize and copy legibly basic characters (CH)?
- write characters from memory for basic personal information (CH)?

## UNIT 2: Families & Community: We Are Family!

### ESSENTIAL QUESTIONS

**Who is important in your life? .**

### BIG IDEAS

Students use the target language to understand and communicate about:

- their connections with others as they describe and discuss family, friends and pets in their lives.
- how they spend time with others.
- why family is important and identify positive personality traits.
- how they connect with others through traditions and celebrations, celebrations of other cultures.

### GUIDING QUESTIONS

How do I use language to

- ask and answer questions about people I consider to be family and/or friends and what they do together?
- read and listen to comprehend passages about family structures, celebrations, and activities?
- comment on personality characteristics that are important when selecting friends?
- describe physical and personality traits of family, friends, and pets?
- give reasons why we all need family and friends?
- describe and compare important practices, celebrations, and traditions in their family or culture with the celebrations of others?