

SUMMER HOMEWORK BUNDLE



this file includes homework packets for June, July and August 2013, a Label for a summer homework folder and a parent note home.

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GRAPHICS: WWW.THISTLEGIRLDESIGNS.COM



INCLUDES

parent note home

parent note home (blank)

june homework packet

july homework packet

august homework packet

summer homework folder label

SUMMER HOMEWORK

This summer homework folder was created for your child to work on throughout the summer. It is important that your child continue to practice the skills they learned in first grade to better prepare themselves for second grade next school year.

The activity calendars provide your child with 40 complete activity pages. As an added incentive, your child can bring their completed homework packets to their grade teacher at the beginning of the school year. The teacher will check the packets and if they are all completed during the first week of school, they will receive a special prize.

Be sure to go to the library throughout the summer. Your child is able to read as often as possible. Also, a variety of learning websites and apps can be used to help keep them ready for school year. Thank you for working with your child to make a safe and fun vacation!

SUMMER HOMEWORK

Blank area for student work.

HOMEWORK	SUMMER HOMEWORK
HOMEWORK	SUMMER HOMEWORK
HOMEWORK	SUMMER HOMEWORK
HOMEWORK	SUMMER HOMEWORK
HOMEWORK	SUMMER HOMEWORK
HOMEWORK	SUMMER HOMEWORK

June

Monday	Tuesday	Wednesday
Week of June 3 Read together daily. Fill in the missing letters for each word.	Complete the addition and subtraction problems.	Understand the sight words.
Week of June 10 Read together daily. Write three words for each word family.	Put the numbers in the correct order.	Write a sentence for each sight word.
Week of June 17 Read together daily. Look at each picture. Write the word correctly.	Write the correct number for the picture.	Write each sight word in the correct box.
Week of June 24 Read together daily. Practice your handwriting. Write the words neatly.	Write the equations for each word family.	Read and write each sight word three times.

Monday (Week 1)

☆ st __ 
 sw __ 
 __ ake 

Monday (Week 4)

yes bugs
lips pot
jump away
help come

Wednesday (Week 4)

1. where	1. jump	1.
2. _____	2. _____	2.
3. _____	3. _____	3.

1. like	1. well	1.
2. _____	2. _____	2.
3. _____	3. _____	3.

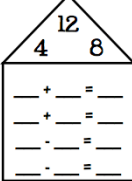
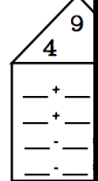
June Reading Log

Date	Book Title	Author	Initial

Tuesday (Week 1)

13 - 3 = ___ 5 + 5 = ___ 0 + ___ = ___
 12 + 4 = ___ 10 - 5 = ___ 9 + ___ = ___
 8 + 11 = ___ 13 - 5 = ___ 15 - ___ = ___
 9 - 4 = ___ 8 + 8 = ___ 5 + ___ = ___
 4 - 2 = ___ 11 - 11 = ___ 12 - 6 = ___

Tuesday (Week 4)

Thursday (Week 4)

How To Make a Snow Cone

First, _____
 Then, _____
 Last, _____

my snow cone _____

July

Monday	Tuesday	Wednesday
Week of July 1 Read together daily. Put the words in the correct sentence.	Complete the addition and subtraction problems.	Understand the sight words.
Week of July 8 Read together daily. Write three words for each word family.	Complete the addition problems.	Write a sentence for each sight word.
Week of July 15 Read together daily. Look at each picture. Write the word correctly.	Fill in the missing numbers.	Write each sight word in the correct box.
Week of July 22 Read together daily. Practice your handwriting. Write the words neatly.	Use the dots to complete the addition and subtraction problems.	Read and write each sight word three times.

Monday (Week 4)

swim grass park
tress jump belt
white some four
ask please from

Monday (Week 2)



hive 



Wednesday (Week 4)

- I can ___ the crickets.
- The moon comes out at ___.
- Can we go on the ___.
- The ___ is riding.
- ___ is your sunscreen.
- The boys are on ___.

4, ___ , 89, ___
 7, ___ , 71, ___
 1, ___ , 64, ___
 5, ___ , 13, ___

2:30 


July Reading Log

Date	Book Title	Author	Initial

August





Monday	Tuesday	Wednesday
Week of July 29 Read together daily. Find the errors in each sentence. Write the sentences correctly.	Sort the numbers by odd or even.	Understand the sight words.
Week of August 5 Read together daily. Fill in the missing letters in each word.	Match each picture to the correct problem.	Write a sentence for each sight word.
Week of August 12 Read together daily. Look at each picture. Write the word correctly.	Complete the addition and subtraction problems.	Write each sight word in the correct box.

Enjoy your last week of Summer Vacation!

Monday (Week 1)

1. Can we run thro the sprinkler!
 1. _____
 2. it is so hot outside today.
 2. _____
 3. i like to div in thepool
 3. _____

Monday (Week 2)

l _ ves g _ j f _
 m _ j ac _ n p _
  

Wednesday (Week 3)

after how ask some

August Reading Log

Date	Book Title	Author	Initial

Tuesday (Week 1)

12	9	Odd	Even
4	11		
7	6		
14	17		
18	6		
2			
1	15		

Tuesday (Week 2)

$\frac{1}{2}$	$\frac{1}{8}$	$\frac{1}{3}$
---------------	---------------	---------------

Thursday (Week 3)

I can write _____ in 1 minute.



SUMMER HOMEWORK



This summer homework folder was created for you and your child to work on throughout the summer. It is very important that your child continue to practice the skills they learned in first grade to better prepare them for entering second grade next school year.

The activity calendars provide your child with an activity to complete each day. As an added incentive your child can bring their complete homework packets to their first grade teacher at the beginning of the school year (meet the teacher night or during the first week of school) and they will receive a special prize.

Be sure to go to the library throughout the summer so that your child is able to read as often as possible. There are also a variety of learning websites and apps your child can play on to help keep them ready for the upcoming school year. Thank you for working with your child this summer and have a safe and fun vacation!



SUMMER HOMEWORK





June



	Monday	Tuesday	Wednesday	Thursday
Week of June 3 Read together daily! <input type="text"/> Parent Initial	Fill in the missing letters for each word.	Complete the addition and subtraction problems.	Unscramble the sight words.	Put the words in alphabetical order.
Week of June 10 Read together daily! <input type="text"/> Parent Initial	Write three words for each word family.	Put the numbers in the correct order.	Write a sentence for each sight word.	Write a story about a fun activity you have done on summer vacation.
Week of June 17 Read together daily! <input type="text"/> Parent Initial	Look at each picture. Write the word correctly.	Write the correct number for the picture.	Write each sight word in the correct boxes.	Write as many words as you can in 1 minute.
Week of June 24 Read together daily! <input type="text"/> Parent Initial	Practice your handwriting. Write the words neatly.	Write the equations for each word family.	Read and write each sight word three times.	Draw a picture and write how to make a snow cone.

Monday {Week 1}



st__



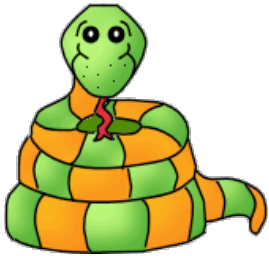
__est



sw__



ba__



__ake



__een

Tuesday {Week 1}

$13 - 3 = \underline{\hspace{2cm}}$

$5 + 5 = \underline{\hspace{2cm}}$

$0 + 9 = \underline{\hspace{2cm}}$

$12 + 4 = \underline{\hspace{2cm}}$

$10 - 5 = \underline{\hspace{2cm}}$

$9 + 2 = \underline{\hspace{2cm}}$

$8 + 11 = \underline{\hspace{2cm}}$

$13 - 5 = \underline{\hspace{2cm}}$

$15 - 6 = \underline{\hspace{2cm}}$

$9 - 4 = \underline{\hspace{2cm}}$

$8 + 8 = \underline{\hspace{2cm}}$

$5 + 6 = \underline{\hspace{2cm}}$

$4 - 2 = \underline{\hspace{2cm}}$

$11 - 11 = \underline{\hspace{2cm}}$

$12 - 6 = \underline{\hspace{2cm}}$

Wednesday {Week 1}

hent = _____

ehre = _____

dan = _____

uoy = _____

asid = _____

oolk = _____

meco = _____

ym = _____

Thursday {Week 1}

**Word
Bank**

blue house

am jog

card man

gate grape

are open

sun the

1. _____

6. _____

2. _____

7. _____

3. _____

8. _____

4. _____

9. _____

5. _____

10. _____

Monday {week 2}

_ap

_ake

_ig

_op

_un

_ack

Tuesday {week 2}

8 3 12

9 6 17

14 4 10

15 6 2

Wednesday {Week 2}

Word Bank

now

are

good

play

see

come

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

Thursday {Week 2}

beginning

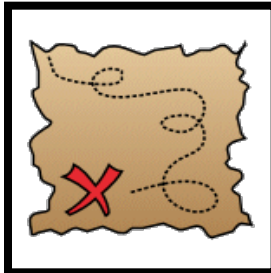
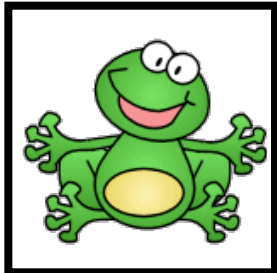
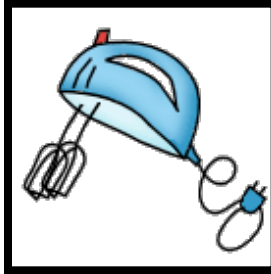
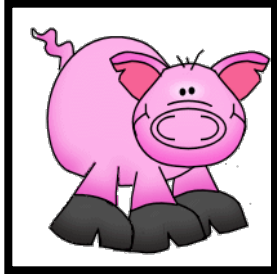
middle

end

Monday {Week 3}



clam



Tuesday {Week 3}

23

tens	ones
	● ● ●

38

tens	ones

42

tens	ones

63

tens	ones

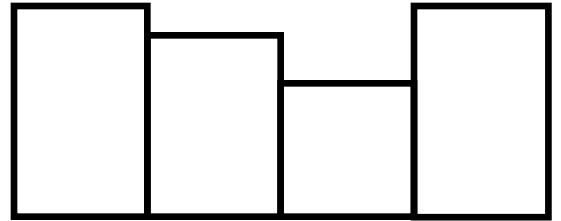
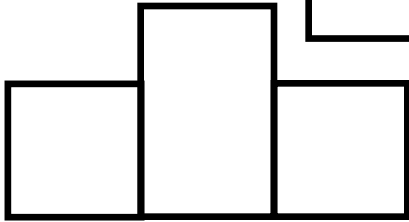
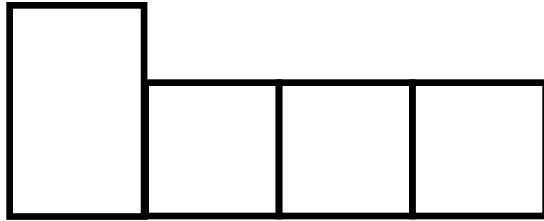
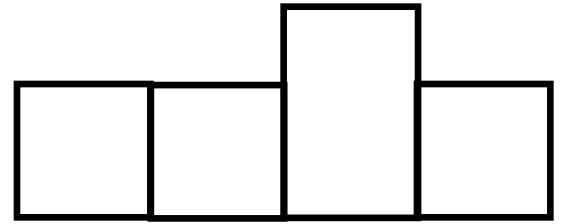
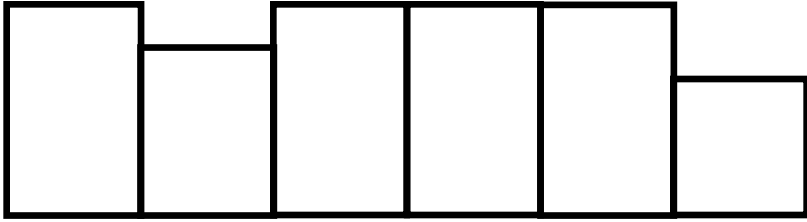
12

tens	ones

8

tens	ones

Wednesday {Week 3}



who

little

down

make

find

Thursday {Week 3}

i can write ____ in 1 minute.

Monday {Week 4}

yes bugs feed

tips pot dog

jump away here

help come one

Tuesday {Week 4}

12

4 8

____ + ____ = ____

____ + ____ = ____

____ - ____ = ____

____ - ____ = ____

9

4 5

____ + ____ = ____

____ + ____ = ____

____ - ____ = ____

____ - ____ = ____

Wednesday {Week 4}

1. where

2. _____

3. _____

1. jump

2. _____

3. _____

1. this

2. _____

3. _____

1. like

2. _____

3. _____

1. well

2. _____

3. _____

1. who

2. _____

3. _____

Thursday {Week 4}

How To Make a Snow Cone

First, _____

Then, _____

Last, _____

my snow cone



July



	Monday	Tuesday	Wednesday	Thursday
Week of July 1 Read together daily! <input type="text"/> Parent Initial	Put the homophones in the correct sentence.	Complete the analog and digital clocks.	Unscramble the sight words.	Put the words in alphabetical order.
Week of July 8 Read together daily! <input type="text"/> Parent Initial	Write three words for each word family.	Complete the addition problems.	Write a sentence for each sight word.	Write a story about a fun activity you have done on summer vacation.
Week of July 15 Read together daily! <input type="text"/> Parent Initial	Look at each picture. Write the word correctly.	Fill in the missing numbers.	Write each sight word in the correct boxes.	Write as many words as you can in 1 minute.
Week of July 22 Read together daily! <input type="text"/> Parent Initial	Practice your handwriting. Write the words neatly.	Use the data to complete the bar graph and answer the questions.	Read and write each sight word three times.	Draw a picture and write about how to stay cool during the hot summer.

Monday {Week 1}

Word Bank

here

sail

knight

sale

hear

night

1. I can _____ the crickets chirp.
2. The moon comes out at _____.
3. Can we go on the _____ boat?
4. The _____ is riding a horse.
5. _____ is your sunscreen.
6. The toys are on _____ at the store.

Tuesday {Week 1}



2:30



:



:



11:00

Wednesday {Week 1}

tsih = _____

hwo = _____

keil = _____

neo = _____

mace = _____

adsi = _____

swa = _____

hatt = _____

Thursday {Week 1}

Word Bank

race apple
jump march
wait down
put zip
quick fox
play watch

1. _____

6. _____

2. _____

7. _____

3. _____

8. _____

4. _____

9. _____

5. _____

10. _____

Monday {week 2}

_ark

_ine

_oke

_ow

_ie

_elt

Tuesday {week 2}

$$\begin{array}{r} 18 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 20 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ + 2 \\ \hline \end{array}$$

Wednesday {Week 2}

Word Bank

want

have

will

they

with

that

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

Thursday {Week 2}

beginning

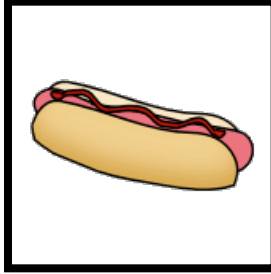
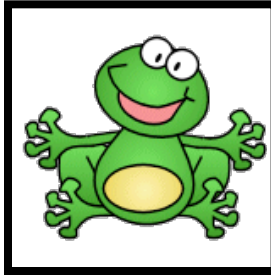
middle

end

Monday {Week 3}



hive



Tuesday {Week 3}

____, 24, ____

____, 89, ____

____, 97, ____

____, 71, ____

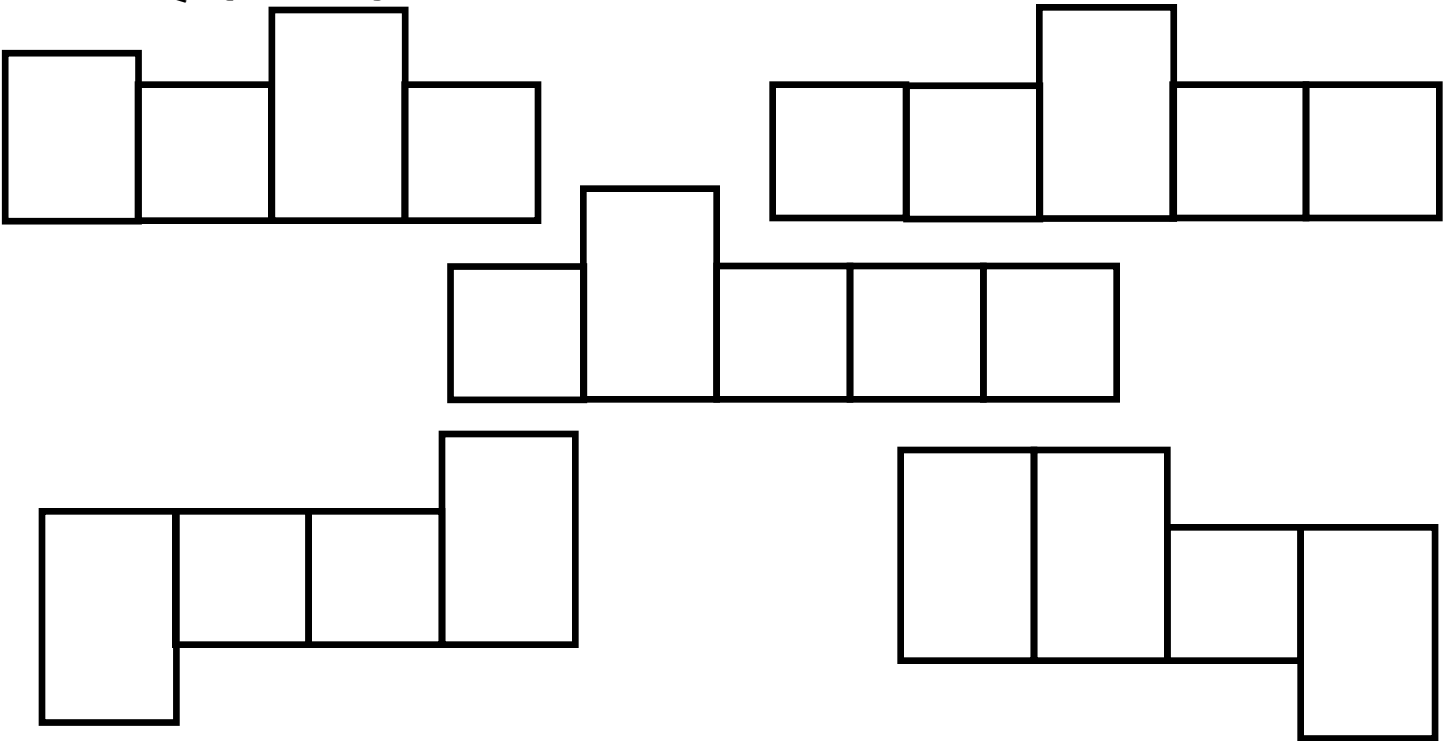
____, 31, ____

____, 64, ____

____, 45, ____

____, 13, ____

Wednesday {Week 3}



into good where they under




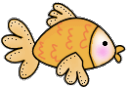
Thursday {Week 3}







i can write ____ in 1 minute.

Monday {Week 4}

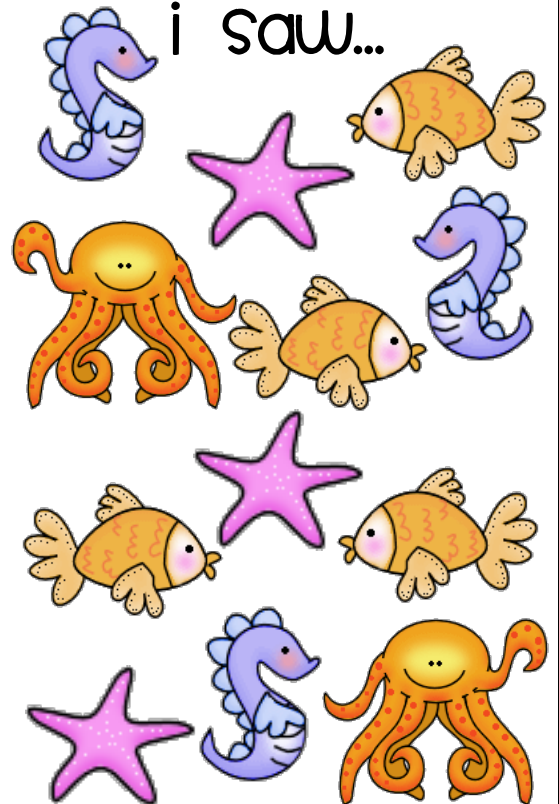
swim grass park
trees jump bet
white some four
ask please from

Tuesday {Week 4}

1. what was seen the most?  
2. what was seen the least?  
3. how many  were seen? _____
4. how many  were seen? _____

in the ocean
i saw...



Wednesday {Week 4}

1. every

2. _____

3. _____

1. when

2. _____

3. _____

1. were

2. _____

3. _____

1. stop

2. _____

3. _____

1. know

2. _____

3. _____

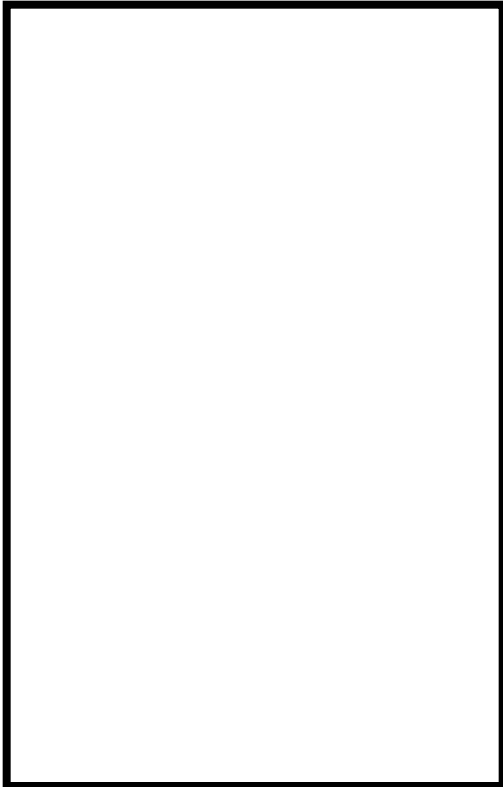
1. could

2. _____

3. _____

Thursday {Week 4}

How To Stay Cool In the Summer





August



	Monday	Tuesday	Wednesday	Thursday
Week of July 29 Read together daily! <input type="text"/> Parent Initial	Find the errors in each sentence. Write the sentence correctly.	Sort the numbers by odd or even.	Unscramble the sight words.	Put the words in alphabetical order.
Week of August 5 Read together daily! <input type="text"/> Parent Initial	Fill in the missing letters in each word.	Match each fraction to the correct picture.	Write a sentence for each sight word.	Write a story about a fun activity you have done on summer vacation.
Week of August 12 Read together daily! <input type="text"/> Parent Initial	Look at each picture. Write the word correctly.	Complete the addition and subtraction problems.	Write each sight word in the correct boxes.	Write as many words as you can in 1 minute.

Enjoy your last week of Summer Vacation!



Monday {Week 1}

1. can we run throo the sprinkler!

1. _____

2. it is so hot outside tuoday.

2. _____

3. i like to div in thepool

3. _____

Tuesday {Week 1}

12 9
21
4 11
7 5
14 17
18 6
2
1 15

Odd

Even

Wednesday {Week 1}

wnko = _____

tuu = _____

tel = _____

hey+ = _____

klwa = _____

hatw = _____

gvie = _____

keli = _____

Thursday {Week 1}

**Word
Bank**

read dirt

way kite

have ice

catch make

bug light

fun cake

1. _____

6. _____

2. _____

7. _____

3. _____

8. _____

4. _____

9. _____

5. _____

10. _____

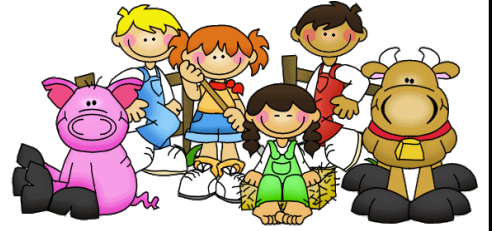
Monday {week 2}



l _ _ ves



g _ _ l



f _ _ m



m _ _ l

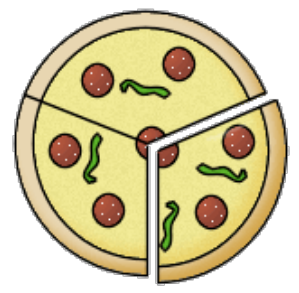
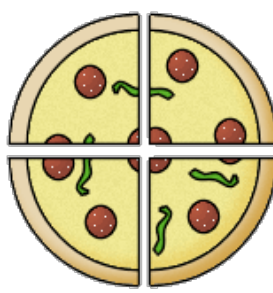
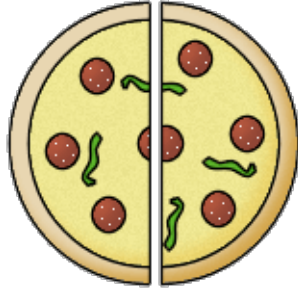
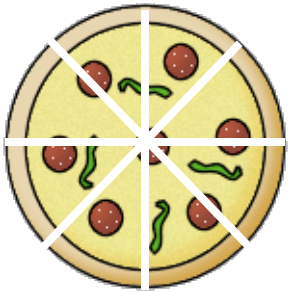


ac _ _ n



p _ _ _

Tuesday {week 2}



$$\frac{1}{2}$$

$$\frac{1}{8}$$

$$\frac{1}{3}$$

$$\frac{1}{4}$$

Wednesday {Week 2}

Word Bank

think

going

may

want

two

to

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

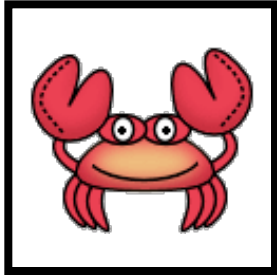
Thursday {Week 2}

beginning

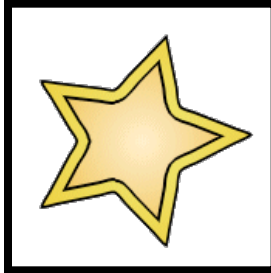
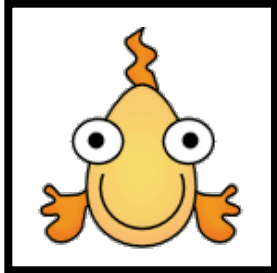
middle

end

Monday {Week 3}



crab



Tuesday {Week 3}

$9 - 3 = \underline{\hspace{2cm}}$

$4 + 4 = \underline{\hspace{2cm}}$

$0 + 7 = \underline{\hspace{2cm}}$

$6 + 4 = \underline{\hspace{2cm}}$

$10 - 2 = \underline{\hspace{2cm}}$

$7 + 2 = \underline{\hspace{2cm}}$

$8 + 1 = \underline{\hspace{2cm}}$

$7 - 5 = \underline{\hspace{2cm}}$

$9 - 6 = \underline{\hspace{2cm}}$

$12 - 4 = \underline{\hspace{2cm}}$

$8 + 3 = \underline{\hspace{2cm}}$

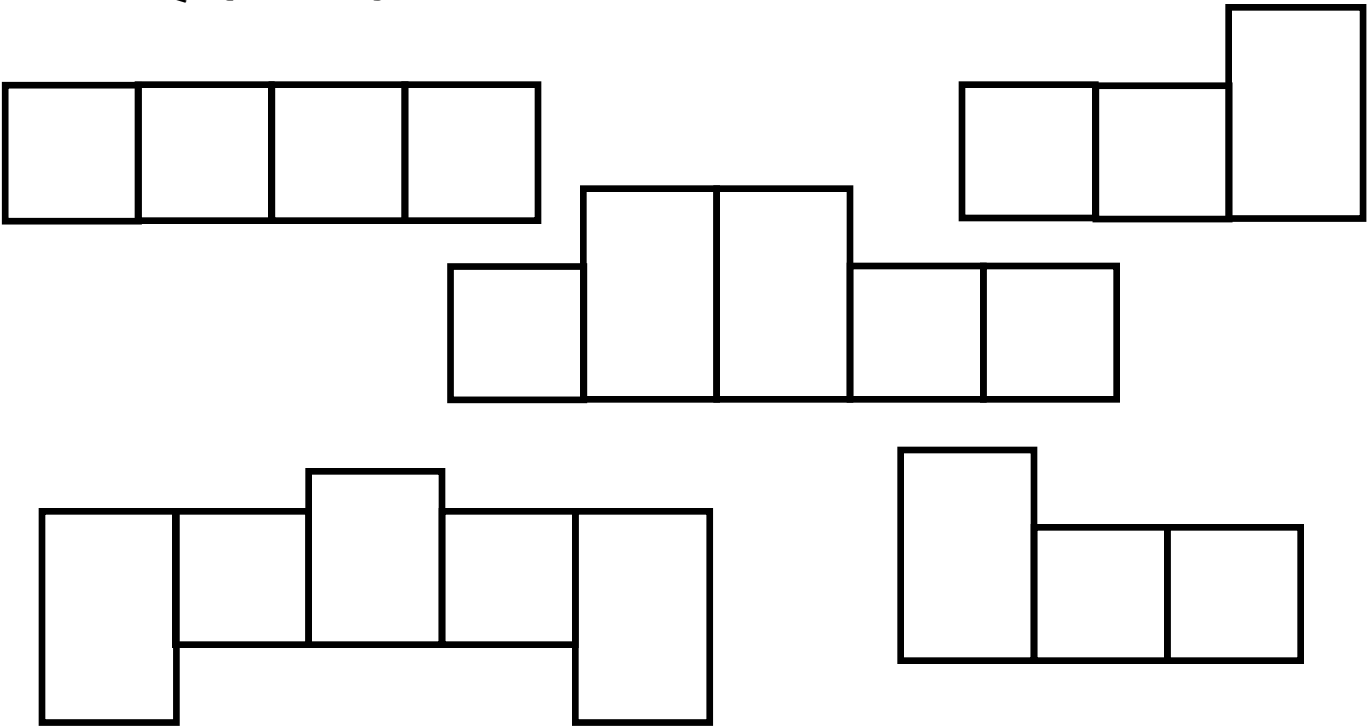
$5 + 5 = \underline{\hspace{2cm}}$

$4 - 0 = \underline{\hspace{2cm}}$

$11 - 7 = \underline{\hspace{2cm}}$

$12 - 5 = \underline{\hspace{2cm}}$

Wednesday {Week 3}



after how ask some going

Thursday {Week 3}

i can write ____ in 1 minute.

SUMMER HOMEWORK

SUMMER HOMEWORK

SUMMER HOMEWORK

SUMMER HOMEWORK

SUMMER HOMEWORK

SUMMER HOMEWORK

SUMMER HOMEWORK

SUMMER HOMEWORK

SUMMER HOMEWORK

SUMMER HOMEWORK