



First Grade Summer Skills Review Pack

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First Grade Summer Skills Review Pack Family Instructions

Included in this packet, you will find one short language arts or math activity per day for your child to complete. The purpose of these activities is to review many of the skills he/she worked on during the school year. They will also help reinforce first grade skills so that your child will be better prepared for second.

Your child will probably be able to complete many of the activities in this packet on his/her own. However, if he/she has difficulty, it's okay for you to work on it together. You will need to help him/her read the directions and get started on each activity.

To assemble the game, cut both pages out on the dotted lines and tape them together. Your child might also enjoy coloring the game board. Use small objects (like little toys, cars, or coins) for game pieces. Use only 1 die so that the game takes longer. Or, use a coin (heads = 2 spaces, tails = 1 space). Cut out one or more sets of game cards. Keep the cards in a bag and be sure to play the game several times over the summer. Your child will benefit from the extra practice and enjoy the time spent with you!

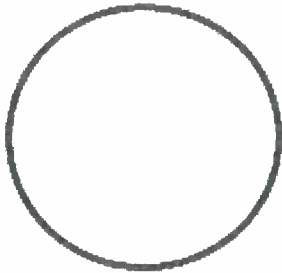
TIPS:

- * Try to set aside the same time every day for your child to complete these activities, just as you would for homework during the school year.
- * Make some days more fun by playing the game that's included in the packet.

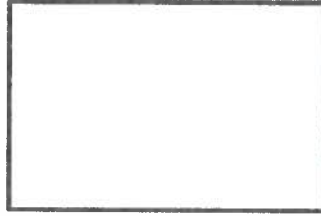
Have a great summer!

Monday

Draw lines that show how to divide each shape.



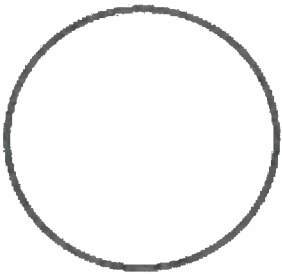
halves



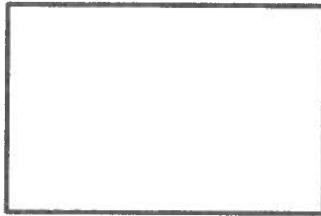
halves



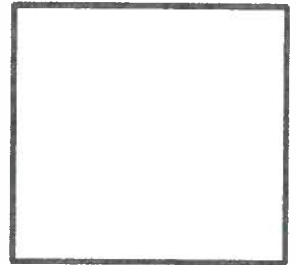
halves



fourths



fourths



fourths

Tuesday

Read the word family words below. Write 4 more words that rhyme with them.

cake

flake



Wednesday

Solve these number sentences.

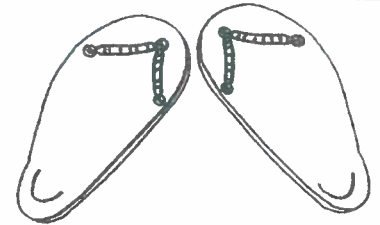
$8 + 3 = \underline{\quad}$

$3 + 8 = \underline{\quad}$

$2 + 6 + 4 = 2 + \underline{\quad}$

$3 + 7 + 3 = 3 + \underline{\quad}$

$8 + 1 + 9 = 8 + \underline{\quad}$



$7 + 5 = \underline{\quad}$

$5 + 7 = \underline{\quad}$

$5 + 6 = \underline{\quad}$

$6 + 5 = \underline{\quad}$

$7 + 4 = \underline{\quad}$

Thursday Read the sentences. Circle the word GOING every time you see it.
Underline the word LIKES every time it appears.

Stan is going to have fun in the sun.

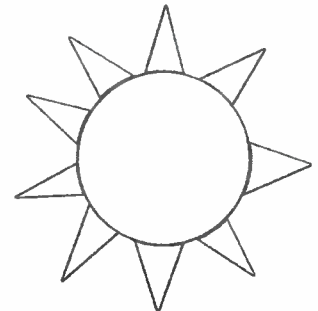
He always likes to ride his bike.

Stan likes to ride around the trees in the park.

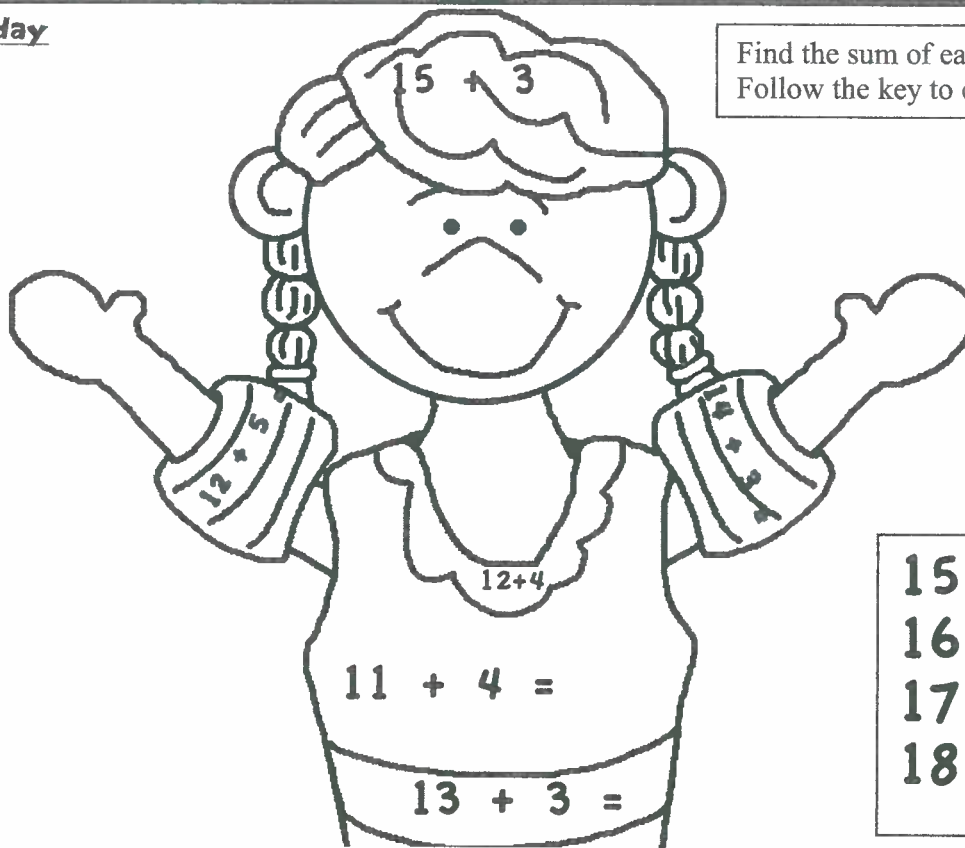
He is going to catch butterflies.

Stan's little dog likes going to the park, too.

Stan and Spot are going there to have some fun!



Friday



Find the sum of each addition problem.
Follow the key to color the picture.

15 = red
16 = blue
17 = green
18 = brown

Monday

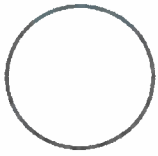
Read each word. Color the REAL words red. Color the NONSENSE words blue.

chat	chin	plab	strap
trip	clip	brip	shop
drop	bath	math	sosh
thub	push	club	shrug
flop	thin	twin	twip
flip	clip	chip	blop

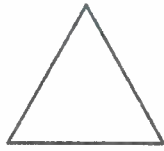


Tuesday

Read each clue. Guess the shape.



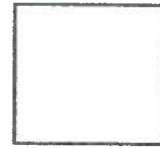
circle



triangle



rectangle



square

1. It has 4 sides that are all the same length.

2. It has 3 sides.

3. It has no sides and no angles.

3. It has 2 long sides and 2 short sides. The angles are the same.

Wednesday

Read the sentences. Circle the word AFTER every time you see it. Underline the word THEY every time you see it.

They were going to a birthday party.

Five of Sam's friends came to go with him.

When did they leave?

They all left after lunch and walked to the party.

After the party, they all went to play at the park.

Sam said that they had a very good day!



Thursday Draw one short beach umbrella. Draw one tall beach umbrella.
Label one "short" and one "tall."
Measure each umbrella with blocks, paper clips, or other small objects.



Friday

Read the word family words below. Write 4 more words that rhyme with them.

meat

treat

Monday

Circle the number sentences that are true.

$4 + 1 = 1 + 4$

$13 + 2 = 14$

$10 - 3 = 13$

$8 = 8$

$9 + 1 = 8 + 2$

$5 - 2 = 4 - 1$

$10 + 3 = 3 + 10$

$9 = 12 - 3$

Tuesday

Cut out the words. Use them to make a sentence. Write it below.

Teacher Tam 

do

you

How

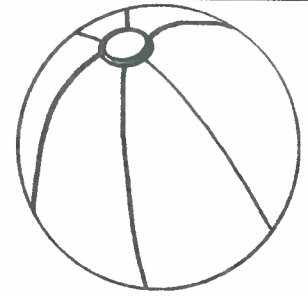
her?

know

Wednesday

Juan and his friends need 12 beach balls. They have 8.
How many more do they need?

Show your answer by drawing a picture and writing a number sentence.



Thursday

Read the words below. Use them to fill in the blanks. Read the sentences.

four walk Ask Please

_____ help them get some cake.

_____ them to go with us.

The _____ kids like to jump.

Did she take a _____ ?

Friday

Solve these addition problems.

$8 + 2 = \underline{\hspace{2cm}}$

$9 + 1 = \underline{\hspace{2cm}}$

$5 + 10 = \underline{\hspace{2cm}}$

$2 + 10 = \underline{\hspace{2cm}}$

$7 + 3 = \underline{\hspace{2cm}}$

$5 + 5 = \underline{\hspace{2cm}}$

$6 + 3 = \underline{\hspace{2cm}}$

$3 + 5 = \underline{\hspace{2cm}}$

Monday

Read the words below. Use them to fill in the blanks. Read the sentences.

after **again** **Could** **from**

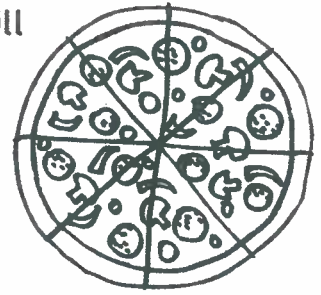
Are they going _____ dinner?

_____ you please help him?

When will they be here _____ ?

Where were the two boys _____ ?

Tuesday Ron is serving pizza at his birthday party. There is 1 pizza left. Four friends still need pizza. If the 4 friends share the pizza equally, how many slices will each of them get? Draw a picture to show your answer. Describe it.



Teacher Tam 

Wednesday

Read one of your favorite stories. Write at least 4 sentences retelling what happened.

Thursday

Say each number. Add 10 to each number. Write the number that is 10 MORE on the line.

24

32

36

12

55

63

48

71

17

99

Friday

Cut out the words. Use them to make a sentence. Write it below.

Teacher Tam 

saw | Who | this | open? | door

Monday

Solve these subtraction problems by filling in the missing numbers.

$8 - \underline{\quad\quad\quad} = 5$

$10 - \underline{\quad\quad\quad} = 5$

$\underline{\quad\quad\quad} - 3 = 4$

$\underline{\quad\quad\quad} - 4 = 3$

$11 - \underline{\quad\quad\quad} = 6$

$6 - \underline{\quad\quad\quad} = 1$

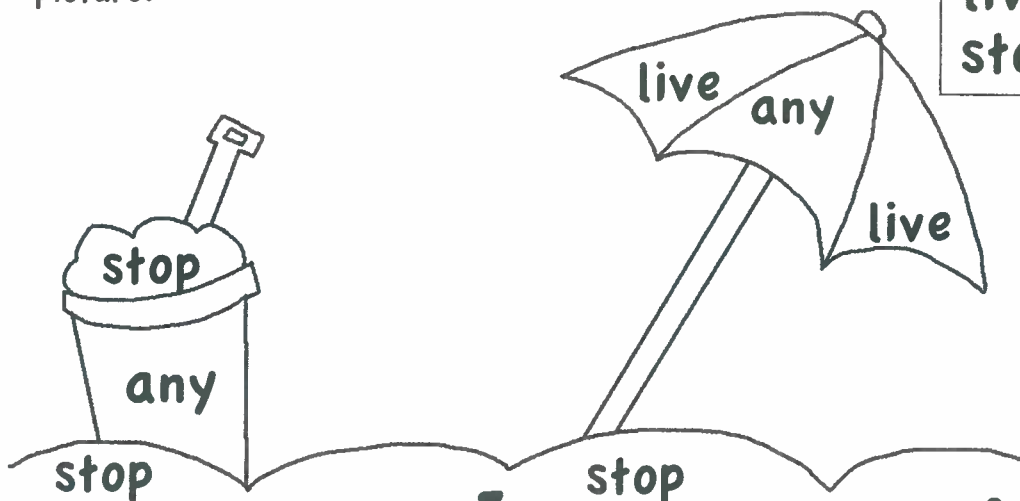
$\underline{\quad\quad\quad} - 7 = 3$

$8 - \underline{\quad\quad\quad} = 6$

Tuesday

Read the sight words. Use the key to color the picture.

any = red
live = blue
stop = brown



Beach Fun!

Wednesday

Count to 100 by 5s. Write the missing numbers.

5

30

55

80

Teacher Tam



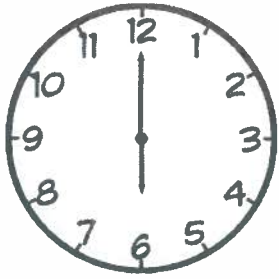
Thursday

Write several sentences to retell one of your favorite stories. Also, tell what lesson the story teaches.

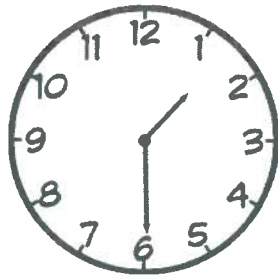
Friday

Write the time you see on each clock.

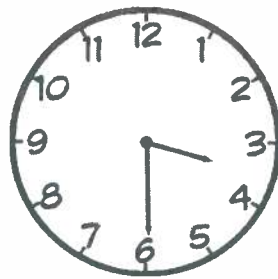
Teacher Tam ☀



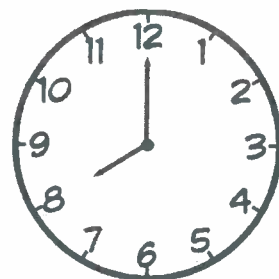
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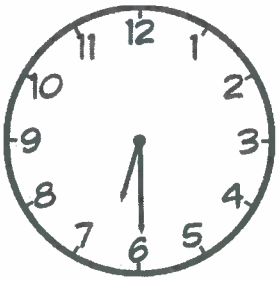
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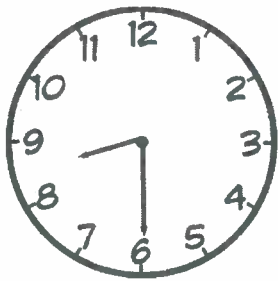
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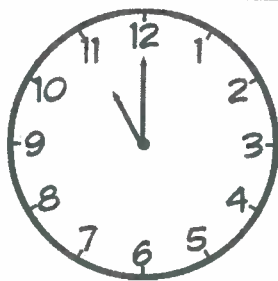
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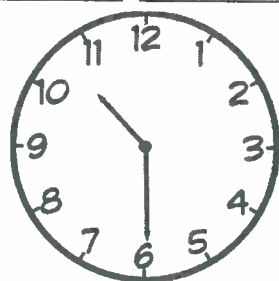
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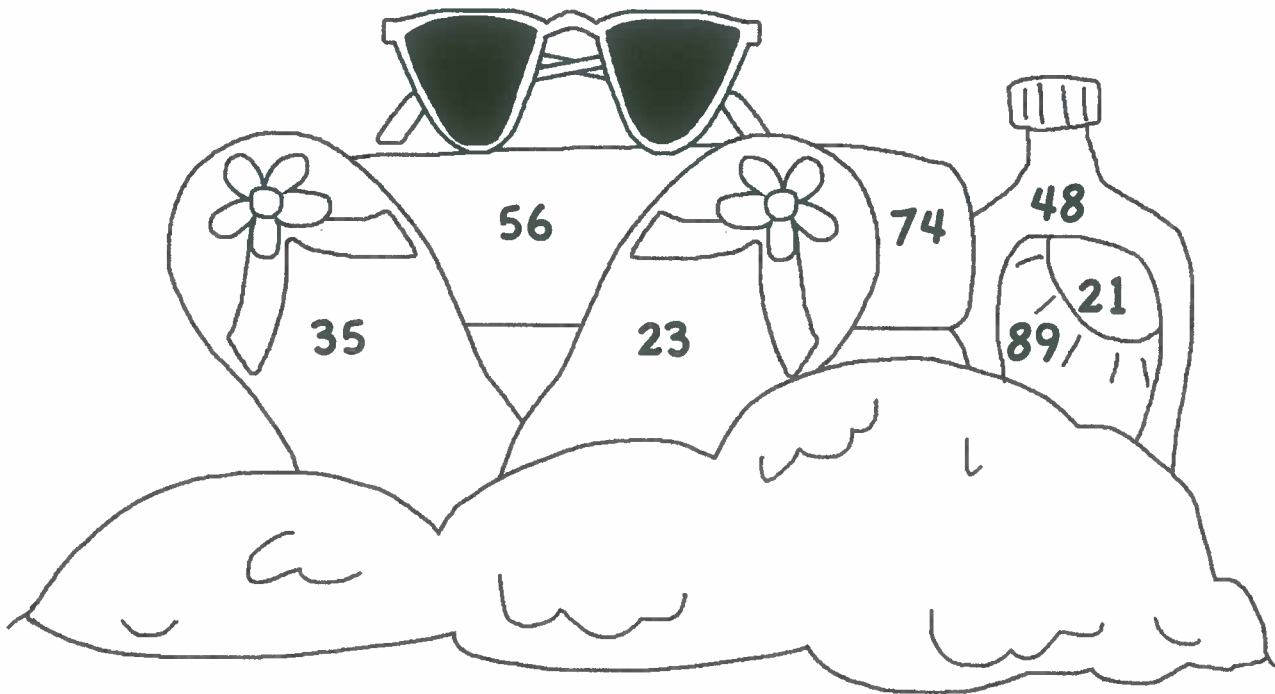
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Monday

Draw a picture of something fun that you did last weekend. Write at least 2 sentences to describe your picture.

Tuesday

Color the picture. Color numbers LESS THAN 50 orange. Color numbers GREATER THAN 50 green.



Wednesday

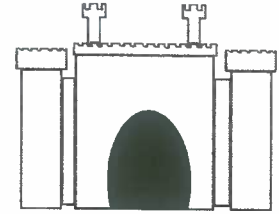
Read the word family words below. Write 4 more words that rhyme with them.

weak

streak

Thursday

Draw your own sand castle. Start with a big square. Add 2 rectangles for towers. Make a door with a half oval shape. Decorate your castle with windows shaped like triangles.



Friday

Read your favorite book. Write 2 or 3 sentences describing the main character in the story.

Monday

Fill in the missing numbers. Practice counting all the way to 120.

1 2 _____ 4 5 6 7 _____ 9 10
11 _____ 13 14 15 _____ 17 18 _____ 20
21 22 23 _____ 25 26 27 28 29 30
31 _____ 33 34 35 36 _____ 38 39 40
41 42 43 44 _____ 46 47 48 _____ 50
_____ 52 53 54 55 _____ 57 58 59 _____
61 62 _____ 64 65 66 _____ 68 69 70
71 _____ 73 74 75 _____ 77 78 79 80
81 82 _____ 84 85 _____ 87 88 _____ 90

Tuesday

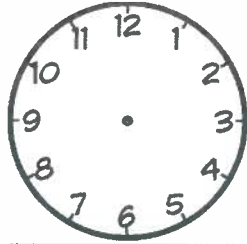
Cut out the words. Use them to make a sentence. Write it below.

Teacher Tam 

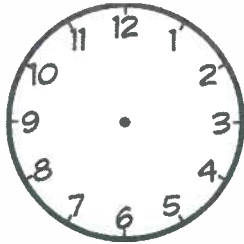
over | he | Did | there? | fly

Wednesday

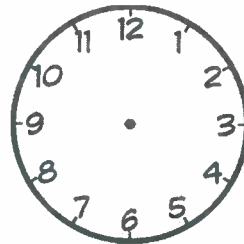
Draw the correct time on each clock.



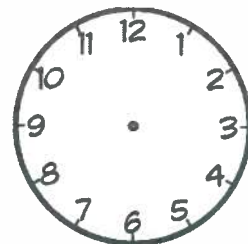
5 : 00



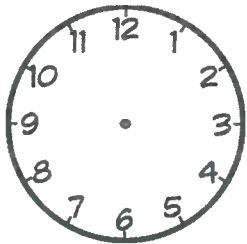
7 : 30



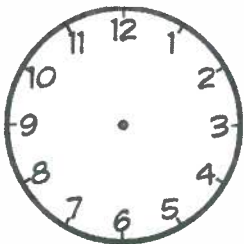
11 : 30



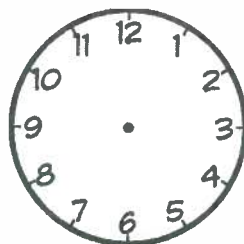
6 : 00



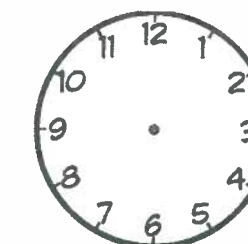
4 : 30



3 : 00



1 : 30



2 : 00

Thursday

Cut out the words. Use them to make a sentence. Write it below.

Teacher Tam 

him

Thank

for

help.

his

Friday

Read a book. Answer the questions below.

Who is the author? _____

Who is the illustrator? _____

What was the problem in the story? _____

How was the problem solved? _____

Monday

Compare the numbers in each box. Use $>$, $=$, and $<$

12 ___ 52

22 ___ 12

10 ___ 60

72 ___ 72

12 ___ 21

13 ___ 31

33 ___ 34

98 ___ 97

11 ___ 11

25 ___ 50

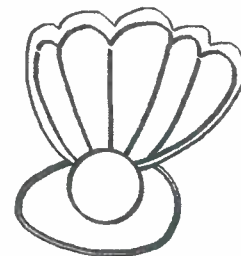
24 ___ 26

73 ___ 63

Tuesday Jack and Jill both found one or more shells on the beach. Together, they found 5 shells. How many shells could each of them have found?

Jack found _____ and Jill found _____.

_____ + _____ = 5



Jack found _____ and Jill found _____.

_____ + _____ = 5

Jack found _____ and Jill found _____.

_____ + _____ = 5

Jack found _____ and Jill found _____.

_____ + _____ = 5

Teacher Tam 

Wednesday

Say each number. Subtract 10. Write the number that is 10 LESS THAN each number.

34

52

46

62

57

83

28

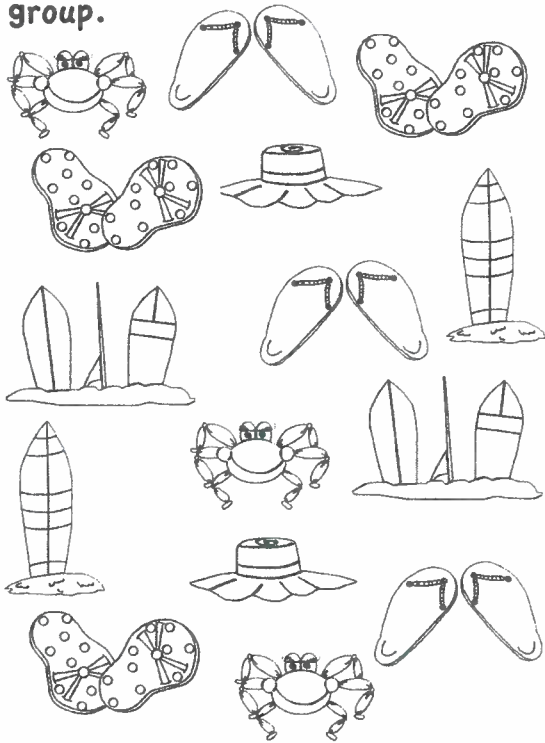
71

17

91

Thursday

Count each group of objects. Graph the number of objects you find in each group.



hats	pairs of shoes	surfboards	crabs

Friday

Look at your graph from yesterday and answer these questions.

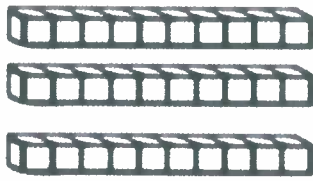
How many objects did you count, altogether? _____

Which kind of object did you have the **GREATEST** number of?

Which kind of object did you have the **LEAST** of?

How many more shoes did you count than crabs?

Monday



This is the number **32**
shown as tens and ones.

Now make the number **57** using tens and ones. Draw the blocks.

Tuesday

Read each word. Color the REAL words green. Color the NONSENSE words orange.

cope	rope	zope	slope
neat	wheat	neat	leat
beet	reet	feet	sweet
cape	tape	scrape	zape
flune	tune	dune	June
bone	stone	throne	vone



Wednesday

Use the "counting on" strategy to solve these addition problems.

$12 + \begin{array}{ c } \hline \bullet & \bullet \\ \bullet & \\ \hline \end{array} = \underline{\hspace{2cm}}$	$6 + \begin{array}{ c } \hline \bullet & \bullet & \bullet \\ \bullet & \bullet & \bullet \\ \hline \end{array} = \underline{\hspace{2cm}}$
$14 + \begin{array}{ c } \hline \bullet & \bullet \\ \bullet & \bullet \\ \hline \end{array} = \underline{\hspace{2cm}}$	$7 + \begin{array}{ c } \hline \bullet & \bullet & \bullet \\ \bullet & \bullet & \\ \hline \end{array} = \underline{\hspace{2cm}}$
$8 + \begin{array}{ c } \hline & \bullet \\ \bullet & \bullet \\ \hline \end{array} = \underline{\hspace{2cm}}$	$18 + \begin{array}{ c } \hline \bullet & \bullet \\ \hline \end{array} = \underline{\hspace{2cm}}$
$9 + \begin{array}{ c } \hline \bullet & \bullet \\ \hline \end{array} = \underline{\hspace{2cm}}$	$11 + \begin{array}{ c } \hline \bullet \\ \hline \end{array} = \underline{\hspace{2cm}}$

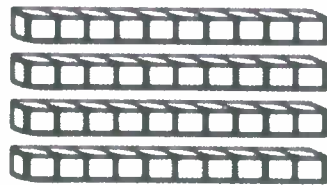
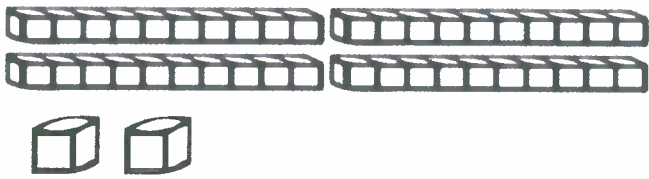
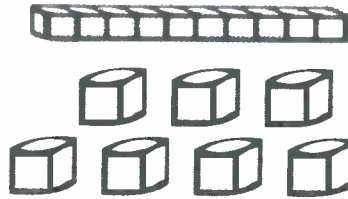
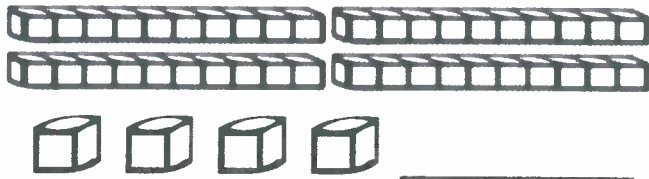
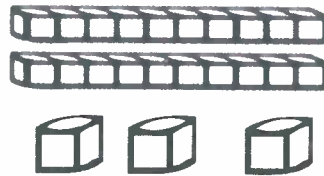
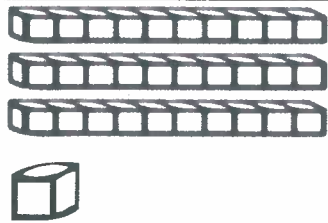
Thursday

What is your favorite summer activity? Write 2 or 3 sentences about it and draw a picture to illustrate your ideas.

Friday

Teacher Tam 

Count the blocks. Write the number.

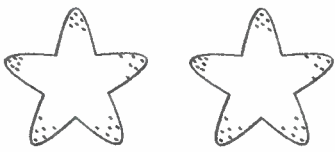


Monday

What do you like to do on a rainy day? Write 2 or 3 sentences about it. Draw an illustration to go with your sentences.

Tuesday

Count the number of sea stars. Answer the questions.



How many sea stars do you have?

What if you found 4 more? _____

What if 5 of them went back into the ocean? _____

Teacher Tam 

Wednesday

Read each word. Re-write each word, adding a "silent e" at the end. Read the new words you made.

scrap

slid

shin

slop

spin

Thursday

Use the "counting on" strategy to solve these addition problems.

$12 + \begin{array}{ c } \hline \bullet \bullet \bullet \\ \bullet \bullet \bullet \\ \hline \end{array} = \underline{\hspace{2cm}}$	$7 + \begin{array}{ c } \hline \bullet \bullet \\ \bullet \\ \hline \end{array} = \underline{\hspace{2cm}}$
$11 + \begin{array}{ c } \hline \bullet \bullet \bullet \\ \bullet \bullet \bullet \\ \hline \end{array} = \underline{\hspace{2cm}}$	$14 + \begin{array}{ c } \hline \bullet \bullet \\ \bullet \bullet \\ \hline \end{array} = \underline{\hspace{2cm}}$
$6 + \begin{array}{ c } \hline \bullet \bullet \\ \bullet \\ \hline \end{array} = \underline{\hspace{2cm}}$	$9 + \begin{array}{ c } \hline \bullet \bullet \\ \bullet \bullet \\ \hline \end{array} = \underline{\hspace{2cm}}$
$8 + \begin{array}{ c } \hline \bullet \\ \hline \end{array} = \underline{\hspace{2cm}}$	$12 + \begin{array}{ c } \hline \bullet \bullet \bullet \\ \bullet \bullet \bullet \\ \hline \end{array} = \underline{\hspace{2cm}}$

Teacher Tam 

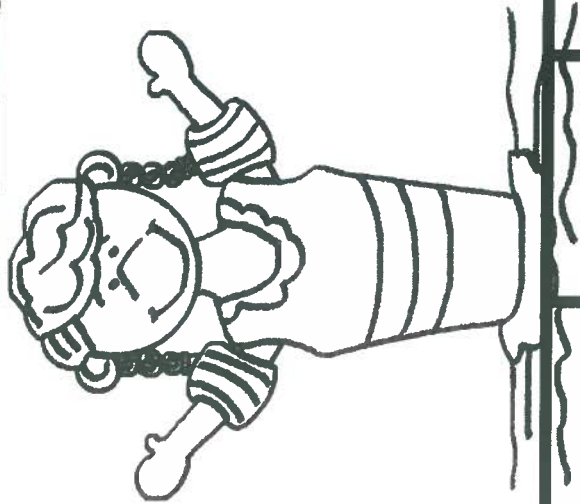
Friday

Compare the numbers in each box. Use $>$, $=$, and $<$

$32 \underline{\hspace{1cm}} 51$	$13 \underline{\hspace{1cm}} 31$	$15 \underline{\hspace{1cm}} 15$	$46 \underline{\hspace{1cm}} 40$
$98 \underline{\hspace{1cm}} 96$	$62 \underline{\hspace{1cm}} 81$	$39 \underline{\hspace{1cm}} 41$	$24 \underline{\hspace{1cm}} 42$
$12 \underline{\hspace{1cm}} 24$	$19 \underline{\hspace{1cm}} 19$	$1+2 \underline{\hspace{1cm}} 3$	$88 \underline{\hspace{1cm}} 77$

Start

The beach
is fun!
Go ahead
3 spaces.



Finish



Beach Fun!

A wave got
your castle!
Go back
3 spaces.

Game Cards: Sight Words

One page of each type of card is included. Use them to play separate games or do reading and math at the same time!

after

again

any

could

every

from

give

going

just

know

live

once

open

round

some

take

thank

think

were

when



Game Cards: Blends, Digraphs, & Long Vowel Sounds

One page of each type of card is included. Use them to play separate games or do reading and math at the same time!

shake

face

grade

page

brain

wait

bite

blame

chase

skate

creak

team

wheat

sweet

price

slide

file

throat

hope

tune



Game Cards: Sight Word Sentences

One page of each type of card is included. Use them to play separate games or do reading and math at the same time!

I want to
take a walk.

Is he with
you today?

I think her
dog is old.

Please give
her some
cake.

When were
they going?

Please thank
them again.

She said,
"Not every
bird can fly."

Her cat is
black and
white.

He said, "I
can jump."

She said, "I
can run fast."

How did she
know?

They live by
a big lake.

Could we ask
her again?

How did you
know her
name?

May I open
this box?

Did you get
any cake?

He said,
"Please take
some."

He had an
old hat once.

She saw them
walk home.

Where are
you going
after school?

Game Cards: Addition

One page of each type of card is included. Use them to play separate games or do reading and math at the same time!

$$12+8 =$$

$$13+4 =$$

$$14+5 =$$

$$15+3 =$$

$$16+2 =$$

$$2+6+3 =$$

$$2+2+3 =$$

$$10+8 =$$

$$13+1 =$$

$$23+10 =$$

$$3+3+4 =$$

$$33+10 =$$

$$10+6 =$$

$$4+4+7 =$$

$$10+10 =$$

$$11+9 =$$

$$4+13 =$$

$$25+10 =$$

$$8+12 =$$

$$3+15 =$$



Game Cards: Subtraction

One page of each type of card is included. Use them to play separate games or do reading and math at the same time!

$12-2 =$

$13-3 =$

$14-4 =$

$15-5 =$

$20-2 =$

$20-3 =$

$10-8 =$

$15-3 =$

$13-4 =$

$11-9 =$

$12-6 =$

$14-7 =$

$16-8 =$

$18-9 =$

$20-10 =$

$9-4 =$

$9-5 =$

$11-2 =$

$13-9 =$

$15-7 =$

