Week of: 1/11/2016-1/15/2016

## This Week I Can...

## Reading:

- Draw conclusions from my reading.
- Visualize what I am reading.
- Spell words with the long a sound.
- Use picture clues to understand new words.

Math:

- Counting with groups of 10.
- Use tens and ones to show and write a two-digit number.
- Identify and record two-digit numbers in expanded form.


## Writing:

- Analyze features of a personal narrative.
- Continue to prewrite about a special place.
- Begin rough drafts

Social Studies:

- Explain why Martin Luther King Jr. Day is celebrated.
Science:
- Explain how we use Earth's natural resources.


## Our Schedule...

Monday, January 13th: Day 4
Tuesday, January 14th: Day 5
~Early Release @2:00
Wednesday, January 15 th: Day 1

Thursday, January 16 th: Day 2

Friday, January 17th: Day 3
~Spelling Test
~Math Homework will be going home.
$\sim$ Library-return books and check out 2 new ones.

## Upcoming Dates

January $18^{\text {th }}$ _ No School
January $26^{\text {th }}$ _ Early Dismissal
January 29th_ Skate Party

## Friday Folders

1. Information about portfolio sharing and parent/teacher conferences.
2. Winter family fun project.
3. Fundraiser Information

## Important Information

- Monday, February $8^{\text {th }}$ will be Portfolio Sharing Night. It is an open house time for your child to show off their work from throughout the year. If you would like to request a separate conference time please email me to schedule.

