## Week of: 3/7/2016-3/11/2016

## This Week I Can...

## Reading:

- Determine Authors Purpose
- Determine important information
- Multiple meaning words
- Adding-s or -es


## Math:

- Add and subtract tens from two digit numbers.


## Writing:

- Write a personal narrative that has a beginning, middle, and end.
- Follow the writing process: prewrite, draft, revise, edit, and publish.


## Science:

- Identify parts of a hermit crab.
- Explore how plants and animals stay safe.
- Understand how young plants and animals stay safe.


## Our Schedule...

Monday, March 7hi: Day 5 ~No Spelling

Wednesday, March 9th: Day 2
~Library-return books and check out 2 new ones.
Thursday, March $10^{\text {th }}$ :
~No School-Professional Development

Friday, March 11 ${ }^{\text {th }}$ :
~No School-Professional Development

## Upcoming Dates

March 14-18 ${ }^{\text {th }}$ Spring Break March 22 ${ }^{\text {nd }}$ Timelines Due

## Friday Folders

- Timeline Project
- Community Service hours due March $30^{\text {th }}$
- Slim Chickens Fundraiser


## Important Information

1. Homework Alert! Your child will be bringing home a letter explaining a timeline project to complete for Social Studies. Timelines are due on March $22^{\text {nd }}$.
2. Our next spelling test will be on March $25^{\text {th }}$. The list will come home in your child's STAR folder before Spring Break.
