

Week of: 3/7/2016-3/11/2016

This Week I Can...

Reading:

- Determine Authors Purpose
- Determine important information
- Multiple meaning words
- Adding -s or -es

Add and subtract tens from two digit numbers.

Writing:

- Write a personal narrative that has a beginning, middle, and end.
- · Follow the writing process: prewrite, draft, revise, edit, and publish.

Science:

- Identify parts of a hermit crab.
- Explore how plants and animals stay safe.
- Understand how young plants and animals stay

Our Schedule...

Monday, March 7th: Day 5 ~No Spelling

Tuesday, March 8th: Day 1

Wednesday, March 9th: Day 2 ~Library-return books and check out 2 new ones.

Thursday, March 10th: ~No School-Professional Development

<u>Friday, March 11th:</u> ~No School-Professional Development

Upcoming Dates

March 14-18th Spring Break March 22nd Timelines Due

Friday Folders

- Timeline Project
- Community Service hours due March 30th
- Slim Chickens Fundraiser

Important Information

- 1. Homework Alert! Your child will be bringing home a letter explaining a timeline project to complete for Social Studies. Timelines are due on March 22nd.
- 2. Our next spelling test will be on March 25th. The list will come home in your child's STAR folder before Spring Break.