



**Week of: 4/4/2016-4/8/2016**

### ***This Week I Can...***

#### **Reading:**

- Make Connections
- Identify Fantasy and Realism
- Classify Words
- Spell words with the long a sound (igh, y, ie pattern)

#### **Math:**

- Identify hour and minute hands on a tell and tell time to the hour.
- Tell and write time using digital and analog clocks.
- Show and tell time to the half hour.
- Read and use a schedule.

#### **Writing:**

- Write a personal narrative that has a beginning, middle, and end.
- Analyze the features of an informational report.

#### **Science:**

- Investigate how sound is made, how it travels, and how to use light and sound to send messages.

### **Our Schedule...**

**Monday, April 4<sup>th</sup>:** Day 3

**Tuesday, April 5<sup>th</sup>:** Day 4

**Wednesday, April 6<sup>th</sup>:** Day 5

**Thursday, April 7<sup>th</sup>:** Day 1

**Friday, April 8<sup>th</sup>:** Day 2

~Math HW Due (12.5-12.6)

~Spelling Test (Unit 6, Week 3)

~**Library**-return books and check out 2 new ones.

### ***Upcoming Dates***

**April 12<sup>th</sup>-** Early Dismissal

**April 18<sup>th</sup>-** No School

**April 26<sup>th</sup>-** Early Dismissal

**May 13<sup>th</sup>-** Field Day

**May 18<sup>th</sup>-** Zoo Field Trip

**May 20<sup>th</sup>-** Last Day of school

### **Friday Folders**

- Skating Party Information
- APEX outstanding pledges.
- Chick-fil-A Fundraiser

### **Important Information**

~Email me if you would like to volunteer for our zoo field trip.