

## Weeks of: 11/23/2015-12/4/2015

## This Week I Can...

## Reading:

- Identify cause and effect
- Make connections
- Recognize homophones
- Spell words with er, ir, and ur Math:
- Draw pictures and write number sentences to solve addition and subtraction story problems.
- Read, count, and write numbers 11 to 19.


## Writing:

- Use describing words in my writing.
- Write a sentence with a complete thought.


## Science:

- Observe similarities and differences among parents and offspring.


## Our Schedule...

Monday, November $23^{\text {rd }}$ :Day 4
Tuesday, November 24th: Day 5
Monday, November 30th: Day 1
~Math HW Due (6.2 to 6.7)
Tuesday, December 1st: Day 2
~Early Release @ 2:00
Wednesday, December 2nd: Day 3
Thursday, December 3rd: Day 4
Friday, December 4th: Day 5
~Spelling Test (Unit 4, Week 1)
$\sim$ Library-return books and check out 2 new ones.

## Upcoming Dates

November $25^{\text {th }}-27^{\text {th }}$ - No School(Thanksgiving Break) December $1^{\text {st }}$ _ Early Release
December $18^{\text {th }}$ _ End of $2^{\text {nd }}$ Quarter (11:45 Dismissal)

## Friday Folders

*Holiday Adopt-A-Child Information *Fundraiser at Planet Sub

## Important Information

- The Unit 4, Week 1 spelling list will be sent home with students on Tuesday, November $24^{\text {th }}$. If you child is not at school on this day, please visit my classroom website to access the list.
- Our class will be participating in the holiday adopt-a-child program this season. We have adopted a 5 year-old boy in our community. Please check the list that went home in Friday folders with some items on his wish list. I am excited to make this a wonderful holiday season for him!

