COMPREHENSION QUESTIONS

Main Idea:

This story is about:
The best title for this story is:
Select a topic sentence for this story:

Detail:

Who_____?
What did _____do?
When did this story take place?
Why did _____(do something)?
How did _____ (do something)?
How many _____were mentioned?
What size was the _____ ?
What color was the _____ ?

Sequence:

What happened first (last) in the story?
What happened before (after) _____?
Number the following 1,2,3,4,5 in the order mentioned in the story?

Vocabulary:

What did the word "_____"mean in this story? (good question
for multiple-meaning words)
A word which means the opposite of "_____" is:
Draw a picture of a "_____".
A word which means "_____" is:

**Sensory
Impression:**

Which sense would you use to detect "_____?"
You can use your sense of _____to:
What kind of feeling do you get when you read "_____?"

**Characteriza-
tion & Feelings**

How did _____ feel in this story?
Which character was _____? (selfish, greedy...)
(Character) was a _____person.
What in the story illustrates that _____was
        (was not) _____?

Setting:

Where could this story have taken place?
From the clues given in the story, where do you think the action took
place?
Name a place where this story could not have happened.

Time:

When could this story have taken place?
Can you guess what time of _____ it is?
How long did the _____take?

**Author's Tone,
   Mood and
   Purpose:**

How did the writer feel about _____?
Why did the author write this story?
What style of writing did the author use?
Which line exemplifies a _____mood? (humorous...)

Perceiving
   Relationships: _____is related to _____ in the same way that _____
is related to:
The relationship between_____ and _____ was one of:
In what way was _____dependent upon _____?

Comparison &
   Contrast   A _____ and a _____are alike in what way?
A _____ and a _____ are different in what way?
List two ways in which _____ and _____are similar (different)?
How were the viewpoints of _____ and _____ alike (unlike)?

Drawing Conclusions
   & Generalizing: Various clues given in the story might lead you to think that:
Using the evidence in the story, which of the following is possible
(impossible):
What evidence can you find to support (negate) the conclusion that
_____?

Predicting
   Outcomes: As you think about what has just happened, what do you think will
happen next?
The next sentence in this story could be:
Which of the following would probably not be a sensible continuation of
this story:
Give two possible outcomes.

Cause & Effect: What happened when_____?
What made the _____?
What caused the _____?
When the ____x____ the _____y___. (give either x or y in the stated
question)
What reaction occurred when _____?
_____was caused by?

Critical Reading: Which of the following things is really not true:
Which of the following statements made by the author is an opinion and
not necessarily true:
Is _____always true? Explain.

Figurative
   Language: When the author said, "_____," he really meant that:
The words the author used to say that _____were:
How is a _____like a "_____?