## Word Hunter

Name $\qquad$ Date $\qquad$
Title $\qquad$
Chapter $\qquad$ Pages Read $\qquad$

Word Hunter: Your job is to look for special words that are:
$\checkmark$ New
$\checkmark$ Important
$\checkmark$ Interesting
$\checkmark$ Funny
$\checkmark$ Different
$\checkmark$ Hard
$\checkmark$ Strange

| Word | Page | What I Think It Means | What It Means |
| :--- | :--- | :--- | :--- |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

When your group meets, help them talk about the words you have chosen. Things you can discuss are:
$\checkmark$ How does this word fit into the selection?
$\checkmark$ What does this word make you feel like?
$\checkmark$ Can you draw a picture of the word?

## Discussion Direction

Name $\qquad$ Date $\qquad$
Title $\qquad$
Chapter $\qquad$ Pages Read $\qquad$

Discussion Director: Your job is to create a list of questions that your group might want to discuss about this part of the book. Don't worry about lots of details. Your job is to help people talk about main ideas in the reading then to share their feelings. The best discussion questions come from your own thoughts and feelings as you read. You can list questions before, during or after reading. Remember that your questions should have answers that cannot be found in the book.

Possible Discussion Questions:

1. Who
$\qquad$
2. What
$\qquad$
3. When
$\qquad$
4. Where
$\qquad$
5. Why

## Artful Artist

Name $\qquad$ Date $\qquad$
Title $\qquad$
Chapter $\qquad$ Pages Read $\qquad$

Artful Artist: Your job is to provide an illustration for the reading section. You should choose a "snapshot" from the chapter(s) that you thought was funny, scary, or interesting. Write a caption for your illustration. Be sure to draw in detail and color all your work.

Who:
What:
How:
So:

## Connector

Name $\qquad$ Date $\qquad$
Title $\qquad$
Chapter $\qquad$ Pages Read $\qquad$

Connector: Your job is to find connections between the reading and the world, yourself, or another book. There are no wrong answers. Whatever the reading connects with is worth sharing.
Connection

## Literary Luminary

Name $\qquad$ Date $\qquad$
Title $\qquad$
Chapter $\qquad$ Pages Read $\qquad$

Literary Luminary: Your job is to choose a paragraph or sentences from the book to discuss with your group. Your purpose is to help other students by spotlighting something interesting, powerful, funny, puzzling, or important from the text. You can read parts aloud yourself, or ask another group member to read them. Include your reasons for picking the paragraphs or sections you did. Please record the page number and paragraph.

Page $\qquad$ Paragraph $\qquad$
Reason for choosing this section: $\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

Page $\qquad$ Paragraph $\qquad$
Reason for choosing this section: $\qquad$
$\qquad$
$\qquad$

