

Name \_\_\_\_\_

# Whole Numbers and Fractions

In 1–6, write an equivalent fraction for each whole number.

1. 6            2. 8            3. 4            4. 3            5. 1            6. 5

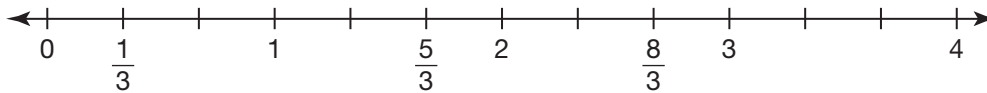
\_\_\_\_\_

7. **Reason** Explain how you know  $\frac{6}{6}$  and 1 are equivalent.

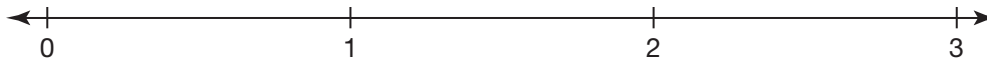
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

In 8–9, complete each number line.

8. thirds



9. fourths



10. Which whole number is equivalent to  $\frac{8}{2}$ ?

- A** 2                      **B** 4                      **C** 6                      **D** 8

11. **Critique Reasoning** Molly is wrapping up parts of sandwiches to sell at her sandwich cart. She cuts each sandwich in fourths and then wraps each fourth separately. She says that she wrapped 16 fourths, so she wrapped 16 whole sandwiches. What was Molly's mistake?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_