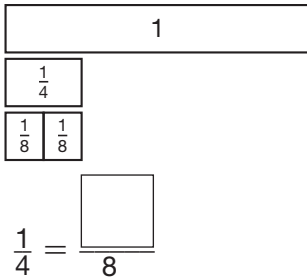
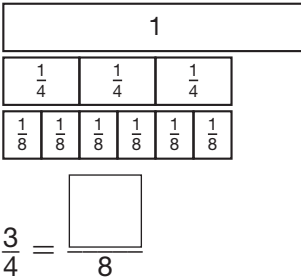
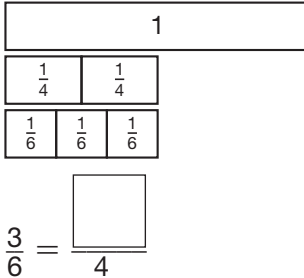


# Finding Equivalent Fractions

Complete each number sentence.

1. 

2. 

3. 

Find the simplest form of each fraction.

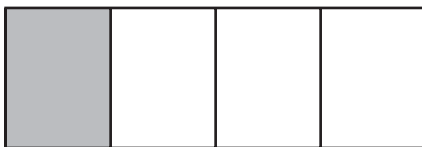
4.  $\frac{3}{6}$  \_\_\_\_\_

5.  $\frac{4}{6}$  \_\_\_\_\_

6.  $\frac{3}{8}$  \_\_\_\_\_

Name a fraction to solve each problem.

7. Rob colored  $\frac{1}{4}$  of a rectangle. What is another way to name  $\frac{1}{4}$ ?



\_\_\_\_\_

8. Three eighths of the cast in a musical have to sing. What fraction of the cast does not have to sing?

\_\_\_\_\_

9. **Use Tools** When using fraction strips, how do you know that two fractions are equivalent?

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

10. Samuel has read  $\frac{3}{6}$  of his assignment. Judy has read  $\frac{4}{8}$  of her assignment. Their assignments were the same size. Which sentence is true?

- A Samuel read more than Judy.
- B Judy read more than Samuel.
- C They read the same amount.
- D They will both finish the assignment at the same time.