

## Reading Strategies

### Predict/Infer

- What does the title tell you?
- What do you learn from the illustrations?
- What do you think will happen next? Why?
- What did you learn about the characters in the story?

### Question

- What questions did you ask yourself as you were reading?

### Monitor/Clarify

- Did you ask yourself if what you were reading made sense?
- Did you learn what you wanted to learn?
- What did you do when you didn't understand part of the story?

## Reading Strategies

### Predict/Infer

- What does the title tell you?
- What do you learn from the illustrations?
- What do you think will happen next? Why?
- What did you learn about the characters in the story?

### Question

- What questions did you ask yourself as you were reading?

### Monitor/Clarify

- Did you ask yourself if what you were reading made sense?
- Did you learn what you wanted to learn?
- What did you do when you didn't understand part of the story?

## Reading Strategies

### Predict/Infer

- What does the title tell you?
- What do you learn from the illustrations?
- What do you think will happen next? Why?
- What did you learn about the characters in the story?

### Question

- What questions did you ask yourself as you were reading?

### Monitor/Clarify

- Did you ask yourself if what you were reading made sense?
- Did you learn what you wanted to learn?
- What did you do when you didn't understand part of the story?

## Summarize

- What was the story mainly about?
- What were the important parts of what you read?

## Evaluate

- How do you feel about what you read?
- Do you agree or disagree with it?
- Did you learn what you wanted to know?
- Did the author do a good job?

## Phonics/Decoding

When you come to a word you don't know-

1. Look carefully at the word.
2. Look for word parts you know and think about the sounds for the letters.
3. Blend the sounds to read the word.
4. Ask yourself: Is it a word I know? Does it make sense in what I am reading?
5. If not, ask yourself: What else can I try?

## Summarize

- What was the story mainly about?
- What were the important parts of what you read?

## Evaluate

- How do you feel about what you read?
- Do you agree or disagree with it?
- Did you learn what you wanted to know?
- Did the author do a good job?

## Phonics/Decoding

When you come to a word you don't know-

1. Look carefully at the word.
2. Look for word parts you know and think about the sounds for the letters.
3. Blend the sounds to read the word.
4. Ask yourself: Is it a word I know? Does it make sense in what I am reading?
5. If not, ask yourself: What else can I try?

## Summarize

- What was the story mainly about?
- What were the important parts of what you read?

## Evaluate

- How do you feel about what you read?
- Do you agree or disagree with it?
- Did you learn what you wanted to know?
- Did the author do a good job?

## Phonics/Decoding

When you come to a word you don't know-

1. Look carefully at the word.
2. Look for word parts you know and think about the sounds for the letters.
3. Blend the sounds to read the word.
4. Ask yourself: Is it a word I know? Does it make sense in what I am reading?
5. If not, ask yourself: What else can I try?

# Reading Strategies

When your child gets stuck:

1. Wait and see if they work it out.
2. Say, "Try that again."
3. Say, "Look at the picture."
4. Say, "Think what would make sense."
5. Say, "Read the sentence again and start with the tricky word."
6. Tell the word.

# Reading Strategies

When your child gets stuck:

1. Wait and see if they work it out.
2. Say, "Try that again."
3. Say, "Look at the picture."
4. Say, "Think what would make sense."
5. Say, "Read the sentence again and start with the tricky word."
6. Tell the word.

# Reading Strategies

When your child gets stuck:

1. Wait and see if they work it out.
2. Say, "Try that again."
3. Say, "Look at the picture."
4. Say, "Think what would make sense."
5. Say, "Read the sentence again and start with the tricky word."
6. Tell the word.



## Comprehension Questions

Who?  
When?  
What?  
Where?

How are the characters alike and different?

Retell the important events in the story.

How did \_\_\_\_ feel when...?

What is the story mostly about?

What does the story remind you of?

## Comprehension Questions

Who?  
When?  
What?  
Where?

How are the characters alike and different?

Retell the important events in the story.

How did \_\_\_\_ feel when...?

What is the story mostly about?

What does the story remind you of?

## Comprehension Questions

Who?  
When?  
What?  
Where?

How are the characters alike and different?

Retell the important events in the story.

How did \_\_\_\_ feel when...?

What is the story mostly about?

What does the story remind you of?