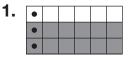
## Name



## 11-4

## **Multiplying Two Fractions**

Write the multiplication problem that each model represents then solve. Put your answer in simplest form.



2.	•	•	•	•	•	٠	٠

Find each product. Simplify if possible.

- 3.  $\frac{7}{8} \times \frac{4}{5} =$  4.  $\frac{3}{7} \times \frac{2}{3} =$  

   5.  $\frac{1}{6} \times \frac{2}{5} =$  6.  $\frac{2}{7} \times \frac{1}{4} =$  

   7.  $\frac{2}{9} \times \frac{1}{2} =$  8.  $\frac{3}{4} \times \frac{1}{3} =$  

   9.  $\frac{3}{8} \times \frac{4}{9} =$  10.  $\frac{1}{5} \times \frac{5}{6} =$  

   11.  $\frac{2}{3} \times \frac{5}{6} \times 14 =$  12.  $\frac{1}{2} \times \frac{1}{3} \times \frac{1}{4} =$  

   13. If  $\frac{4}{5} \times \blacksquare = \frac{2}{5}$ , what is  $\blacksquare$ ?
- **14.** In Mrs. Marshall's classroom,  $\frac{6}{7}$  of the students play sports. Of the students who play sports,  $\frac{4}{5}$  also play an instrument. If there are 35 students in her class, how many play sports and an instrument?
- 15. Which does the model represent?
  - A  $\frac{3}{8} \times \frac{3}{5}$  C  $\frac{3}{5} \times \frac{5}{8}$  

     B  $\frac{7}{8} \times \frac{2}{5}$  D  $\frac{4}{8} \times \frac{3}{5}$

•	•	•	•	•	•	•	•
•	•	•	•	•	٠	٠	٠
•	•	•	•	•	٠	٠	٠

**16.** Describe a model that represents  $\frac{3}{3} \times \frac{4}{4}$